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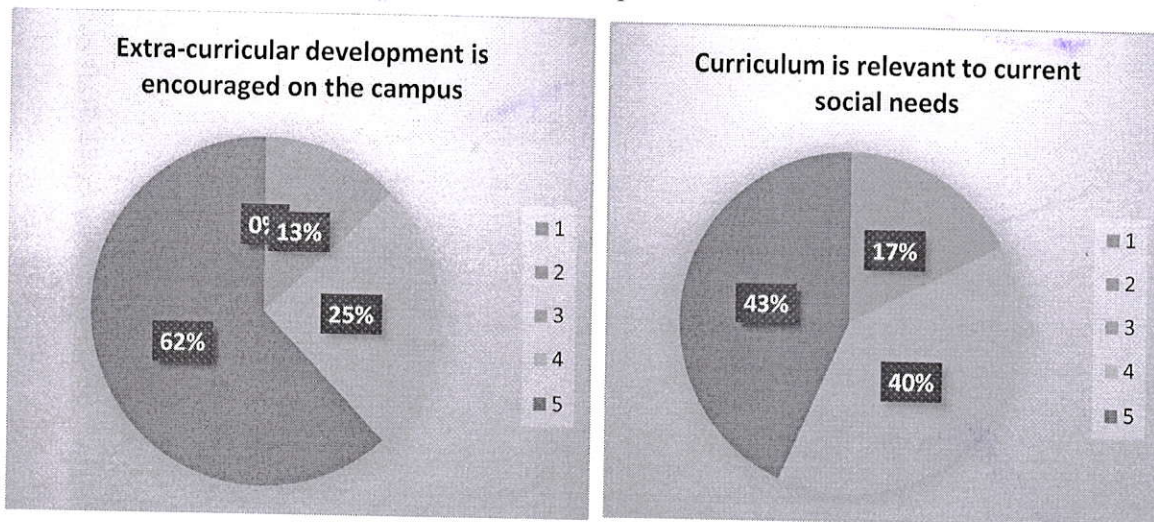
Website

Feedback analysis report for the feedback on curriculum was taken from the parents for the session 2023-24

A feedback of parents was taken on curriculum in which a total of 609 parents participated and gave their response. The parents gave their responses on the following questions:

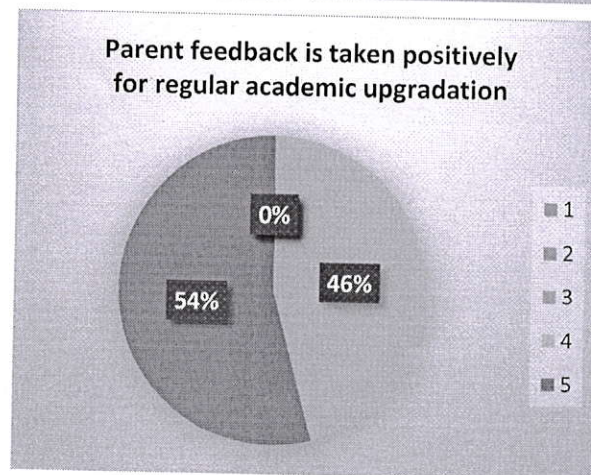
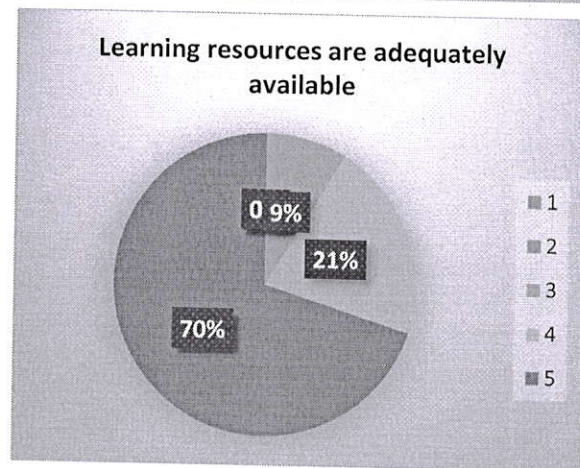
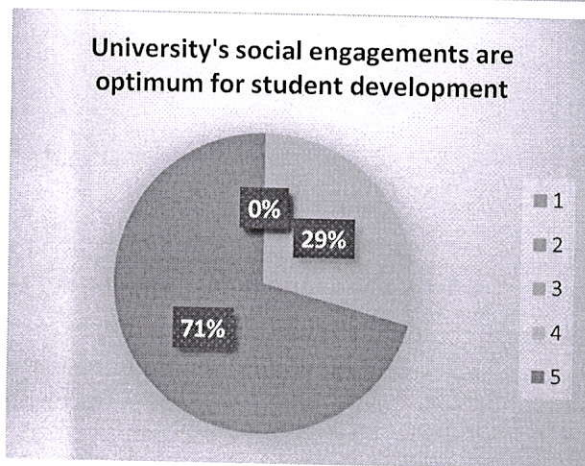
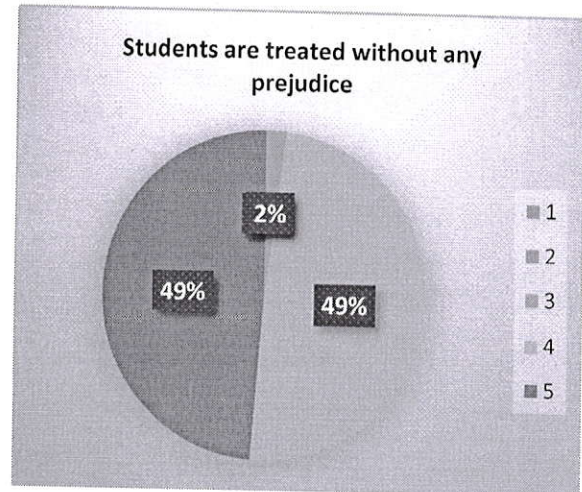
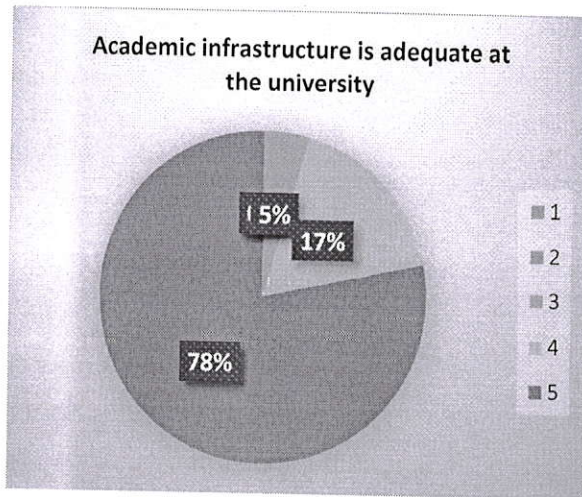
1. Extra-curricular development is encouraged on the campus
2. Curriculum is relevant to current social needs
3. Academic infrastructure is adequate at the university
4. Students are treated without any prejudice
5. University's social engagements are optimum for student development
6. Learning resources are adequately available
7. Parent feedback is taken positively for regular academic upgradation

Following were the responses received from the parents:



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Feedback Analysis Report

1. Extra-curricular development is encouraged on the campus

- **Feedback Summary:** Majority of parents feel that extra-curricular activities are encouraged. However, a small percentage may feel that there are not enough opportunities or variety.

- **Key Insights:** While efforts are made to promote extra-curricular activities, some parents may not feel fully engaged or aware of all the opportunities available.

2. Curriculum is relevant to current social needs

- **Feedback Summary:** Most parents believe that the curriculum reflects current social trends and needs.
- **Key Insights:** The curriculum is largely seen as relevant, though a regular review may be needed to keep up with fast-changing social issues and new fields of study.

3. Academic infrastructure is adequate at the university

- **Feedback Summary:** The feedback indicates a generally positive view of parents towards academic infrastructure, though a portion may find certain facilities lacking or in need of upgrades.
- **Key Insights:** There is a need to assess whether specific areas such as libraries, laboratories, or classroom technologies require improvements.

4. Students are treated without any prejudice

- **Feedback Summary:** Most parents feel that their wards are treated equally and without prejudice, which reflects positively on the university's policies regarding diversity and inclusion.

5. University's social engagements are optimum for student development

- **Feedback Summary:** A large proportion of parents appreciate the university's efforts in providing social engagements that contribute to their development.

6. Learning resources are adequately available

- **Feedback Summary:** The majority of parents are satisfied with the availability of learning resources.
- **Key Insights:** Ensuring that learning materials are updated and accessible, both physically and digitally, will continue to be a priority.

7. Parent feedback is taken positively for regular academic upgradation

- **Feedback Summary:** Parents feel that the university considers their feedback for academic improvements, though there may be gaps in communicating these efforts back to the students and parents.
- **Key Insights:** Enhancing transparency around how parent feedback is used to improve academic programs may help build stronger trust between students, parents, and the institution.

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Action Taken Report

1. Extra-curricular Development:

- **Action Taken:** The university has increased communication regarding available extra-curricular programs through newsletters and social media. New clubs and activities have been launched to provide students with diverse engagement options.

2. Curriculum Relevance:

- **Action Taken:** The curriculum review committee has been tasked with incorporating feedback to ensure the inclusion of current social and industry trends. Workshops and guest lectures from industry professionals are planned to provide real-world relevance.

3. Academic Infrastructure:

- **Action Taken:** Efforts are underway to upgrade laboratory facilities and invest in more modern equipment. Feedback received has been taken into account, and infrastructure updates will be phased in over the next academic year.

4. Equal Treatment of Students:

- **Action Taken:** Workshops on diversity and inclusion have been introduced for faculty and students. The university has set up an anonymous system for students to report any issues related to prejudice or bias.

5. University Social Engagements:

- **Action Taken:** More diverse social events have been introduced, focusing on cultural, academic, and industry-based engagement. Student involvement in organizing these events has been increased to ensure they meet a broader range of interests.

6. Learning Resources:

- **Action Taken:** An audit of the learning resources has been initiated, and the library has been updated with newer academic materials. Digital platforms are being expanded for easier access to e-books, journals, and research databases.

7. Parental Feedback:

- **Action Taken:** The university has formalized its approach to collecting and integrating parental feedback. Updates on how parental input has shaped academic decisions will be communicated to parents and students via newsletters and annual reports.

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