DAV UNIVERSITY JALANDHAR

FACULTY OF SCIENCE



Course Scheme and Syllabus for

Master of Science in Computer Science (Two Years Degree Course) 1st to 4th Semester

(As per Choice Based Credit System)

Syllabi Applicable for 2023 Batch & Onwards

Duration: 2 years (4 Semesters)

Eligibility: B.Tech/BE in relevant subject/BCA/B.Sc. (CS)/B.Sc. (IT)/BIT or equivalent from any recognized university with at least 50% aggregate marks (45% in case of candidate belonging to SC/ST) or a bachelor's degree with Computers/Mathematics/ Statistics /Business Mathematics /Business Statistics/ Quantitative Techniques as compulsory/elective/optional/additional subject with at least 50% aggregate marks (45% in case of candidate belonging to SC/ST).

S.No	Paper Code	Course Title	Course Type	L	Т	Р	Cr
1	CSA517	Discrete Mathematical Structures	Core	4	0	0	4
2	CSA518	Advanced Database Management System	Core	4	0	0	4
3	CSA519	Data Structures and File Processing	Core	4	0	0	4
4	CSA520	Software Testing and Quality Assurance	Core	4	0	0	4
5	CSA521	Python Programming	Core	4	0	0	4
6	CSA522	Advanced Database Management Systems Laboratory	Core	0	0	4	2
7	CSA523	Data Structures and File Processing Laboratory	Core	0	0	4	2
8	CSA524	Python Programming Laboratory	Core	0	0	4	2
				20	0	12	26

Semester 1

Semester 2

S.No	Paper Code	Course Title	Course Type	L	Т	Р	Cr
1	CSA510	Computer Networks and Data Communication	Core	4	0	0	4
2	CSA577	Design and Analysis of Algorithms	Core	4	0	0	4
3	CSA578	Computer Based Optimization Techniques	Core	4	0	0	4
4	CSA579	Interactive Computer Graphics	Core	4	0	0	4
5	CSA580	Theory of Computer Science	Core	4	0	0	4
6	CSA516	Computer Networks and Data Communication Laboratory	Core	0	0	4	2
7	CSA581	Design and Analysis of Algorithms Laboratory	Core	0	0	4	2
8	CSA582	Interactive Computer Graphics Laboratory	Core	0	0	4	2
				20	0	12	26

Semester 3

S. No	Paper Code	Course Title	Course Type	L	Т	Р	Cr
1	CSAXXX	Discipline Elective-I	DSE	4	0	0	4
2	CSA623	.NET Framework and C#	Core	4	0	0	4
3	CSA627	Research Methodology	Core	4	0	0	4
4	CSA629	Advances in Operating System	Core	4	0	0	4
5	CSA676	Artificial Intelligence	Core	4	0	0	4
6	CSA624	.NET Framework and C# Laboratory	Core	0	0	4	2
7	CSA679	Artificial Intelligence (LISP and PROLOG) Laboratory	Core	0	0	4	2
0	CEC101	Community Engagement Course	Core	1	0	0	1
8	CEC102	Community Engagement Course	Core	0	0	1	1
				21	0	9	26

Semester 4

S. No		Course Title	Course Type	L	Т	Р	Cr
1	CSAXXX	Discipline Elective-I	DSE	4	0	0	4
2	CSAXXX	Discipline Elective-I	DSE	4	0	0	4
3	CSAXXX	Discipline Elective-I	DSE	4	0	0	4
4	CSAXXX	Discipline Elective-II	DSE	0	0	4	2
5	CSAXXX	Discipline Elective-II	DSE	0	0	4	2
6	CSA689	Major Project	DSE	0	0	16	8
	·		·	12	0	24	24

Discipline	e Elective-I		
CSA605	Data Mining and Data Warehousing		
CSA608	Distributed and Parallel Processing		
CSA609	Information Systems		
CSA616	System Simulation and Modeling		
CSA618	Software Testing and Quality		
	Assurance		
CSA619	Advanced Software Engineering		
CSA632	Big Data Analytics		
CSA633	Machine Learning		
CSA634	Internet of Things		
CSA635	R Programming		
CSA671	Microprocessor and Its		
	Applications		
CSA678	Digital Image Processing		
CSA682	Soft Computing		
CSA683	System Software		
CSA691	Natural Language Processing		

Discipline	Elective-II		
CSA639	Big Data Analytics Laboratory		
CSA640	Machine Learning Laboratory		
CSA641	Internet of Things Laboratory		
CSA642	R programming Laboratory		
CSA680	Digital Image Processing		
	Laboratory		
CSA689	Major Project		
CSA692	Digitizing Industry knowledge		
	for Software Development		
CSA693	Cybersecurity		

Note: The Major Project will include the development of application/system software under the supervision of internal supervisor assigned from the department. For evaluation, 20% weightage will be given to the synopsis of the project and 80% weightage will be given to the Viva, Project Execution, and Project Report.

Course Title: Discrete Mathematical Structures Course Code: CSA517 Course Duration: 45-60 Hours

4 0 0 4 100 Course Objective: The objective of this course is to acquaint the students with the basic

concepts in Discrete Mathematics viz. sets, functions, relations, groups, graphs etc. required for the implementation of various computer science courses.

Course Outcomes:

CO-1	Understand the set theory, Relation and Functions.
CO-2	Understand Group Theory and Recurrence relations
CO-3	Apply the operations of simple and multi graphs, directed and undirected graphs, Eulerian and Hamiltonian Graphs, Shortest path algorithms
CO-4	Learn to apply Vectors and Matrices and Counting and Probability Theory
UNIT – A 12 Hou	

Set Theory

- Set and its Representations, Types of sets
- Subsets
- Operations on Sets-Union, Intersection and Difference of Sets
- Venn Diagrams, Statement Problems
- Laws- Associative Laws, Distributive Laws, Demorgan's Laws

Relation and Functions

- Relations, Pictorial Representations of Relations, Composition of Relations, Types of Relations, Closure Properties
- Equivalence Relations and Partitions, Hasse diagram, Lattices, Bounded Lattices, Distributive Lattices.
- Functions, Special functions, Composition of Functions, one-one, onto and Inverse of a function
- Mathematical functions, Exponential and Logarithmic Functions

UNIT – B

Group Theory

- Group Axioms, Semi groups, Properties of Groups
- Subgroups
- Cosets, , Normal subgroup
- Permutation Group •
- Dihedral Group

Recurrence relations

- Characteristic Equation
- Homogeneous and non-homogeneous linear recurrence relations

13 Hours

P Credits

T

Marks

with constant coefficients

• Generating Functions for some standard sequences

UNIT – C

Graphs

- Basic Terminology, Special Graphs,
- Handshaking Theorem,
- Isomorphism of Graphs,
- Walks, Paths, Circuits, Eulerian and Hamiltonian Paths
- Planar and Non Planar Graphs,
- Coloring of Graph, Directed graphs, Travelling Salesman Problem

Logic and Propositional Calculus

- Propositions,
- Basic logic operators
- Logic equivalence involving Tautologies and Contradiction
- Algebra of Propositions
- Conditional and Biconditional Statements
- Logical Implication, Propositional Functions, Quantifiers

UNIT – D

Vectors and Matrices

- Vectors, Matrices
- Matrix Addition, Scalar Multiplication
- Matrix Multiplication, Transpose
- Square matrices
- Invertible Matrices, Inverses, Determinants

Counting and Probability Theory

- Basic counting principle, Factorial Notation
- Binomial Coefficients, Permutations, Combinations
- Sample Space and Events
- Finite Probability Spaces
- Conditional Probability
- Independent Events, Binomial Distribution
- Random variables

Reference Books:

- 1. Kolman, Busby, Ross: Discrete Mathematical Structure, PEARSON Education, 5th Edition.
- 2. C. L. Liu, Elements of Discrete Mathematics, McGraw-Hill College,
- 3. Rajaraman, V., Computer Oriented Numerical Methods, Prentice Hall of India.
- 4. Seymor Lipschutz, Marc Lipson, Discrete Mathematics, McGraw Hill Professional,
- 5. J. P. Tremblay & R. Manohar., Discrete Mathematical Structures with Applications to Computer Science, McGraw-Hill, Inc.
- 6. K.E. Atkinson, W. Han, Elementary Numerical Analysis, 3rd Edition, Wiley
- 7. Rosen, K. H., Discrete Mathematics and its Applications, 6th Edition, McGraw Hill, 2007.

10 Hours

Course Title: Advanced Database Management System Course Code: CSA518 Course Duration: 45-60 Hours

L	Т	Р	Credits	Marks
4	0	0	4	100

Course Objective: The concepts related to database, database design techniques, transaction management, SQL, PL/SQL and database operations are introduced in this subject. This creates strong foundation for data base creation.

Course Outcomes:

CO-1	Express the basic concepts of DBMS and RDBMS.
CO-2	Apply normalization theory to the normalization of a database.
CO-3	Apply the concept of Transaction Management & Recovery techniques in RDBMS.
CO-4	Analyze various advanced databases prevailing in market, PL/SQL, Parallel and
	Distributed Databases, XML Database and multidimensional Databases.
CO-5	Demonstrate No SQL databases (Open Source) & XML data bases.

UNIT-A

10 Hours

Data Base Concepts

- Data base vs. file-oriented approach, Data Independence, Database models, General Architecture of a Data Base Management Software
- Advantages and Disadvantages of DBMS

Introduction to Data Models

• Entity Relationship model, hierarchical model from network to hierarchical, relational model, object-oriented database, object relational database,

Data Base Design

- Entities, Attributes, ER Diagrams, Functional dependencies; Normalization
- Multivalued dependencies, decomposition, Relational algebra and calculus, Need and types of query optimization procedures, phases of query optimization

UNIT – B

Data Base Protection

• Concurrency, recovery, Integrity, Protection, essentials of security authorization, types of database security

Relational Query Language

• SQL, client/server architecture, Technical introduction to Oracle.

Software Development using SQL

- SQL data types, Querying database tables
- Conditional retrieval of rows, working with Null values, matching a pattern from the table querying multiple tables: Equi joins, Cartesian joins, Outer joins
- Self joins; Set operator: Union, Intersect, Minus, Nested queries

UNIT – C

Introduction to PL/SQL

- The PL/SQL block structure, PL/SQL data types, Variables and constants, assignment and expressions, Writing PL/SQL code, cursor management in PL/SQL
- Concept of stored procedures, Database triggers, types of triggers, Dropping triggers, storage of triggers

Parallel Databases

• Database System Architectures: Centralized and Client-Server Architectures, Server System Architectures, Parallel Systems, Parallel Databases: I/O Parallelism – Inter and Intra Query Parallelism – Inter and Intra operation Parallelism

UNIT – D

Distributed Database Concepts

• Distributed database, Characteristics of distributed databases, Distributed database design, fragments and replications; Distributed Transaction, Distributed Query Processing, Phases of Distributed query optimization, Operation site allocation plan, Reliability of distributed DBMS.

Advanced databases

• Multidimensional Databases, Temporal Databases, Spatial databases, NOSQL Databases and their characteristics

XML databases

• XML Databases, XQL and XQuery, XML Schema, XML query processing

Reference Books:

- 1. Desai, B.C., 1993: An Introduction to Database Systems, Galgotia Publ. Private Ltd.
- 2. Date, C.J.: Data Base Systems, Vols. I & II, Narosa Publications.
- 3. Ivan Bayross: PL/SQL The Programming Language of ORACLE, (BPB Publication)
- 4. Mukhi, Vijay 1992: Mastering Oracle 6.0, BPB Publications.
- 5. Database system concepts: Korth
- 6. Principles of Database Management: James Martin
- 7. Computer Database organization: James Martin
- 8. Fundamentals of Database Systems: Elmasri Navathe

10 Hours

Course Title: Data Structures and File Processing Course Code: CSA519 Course Duration: 45-60 Hours

L	Т	Р	Credits	Marks
4	0	0	4	100

Course Objective: The emphasis of this course is on the organization of information, the implementation of common data structures such as lists, stacks, queues, trees, and graphs.

Course Outcomes:

CO-1	Ability to analyse algorithms and algorithm complexity.
CO-2	To extend the knowledge of summarize searching and sorting techniques
CO-3	Ability to describe stack, queue and linked list operation
CO-4	Ability to have knowledge of tree and graphs
CO-5	To acquire the knowledge of Heap, Hash Table, hashing functions and File Structure

UNIT-A

Preliminaries

- Introduction to Data Structures: Primitive and Composite, Various data structures
- Common operations on data structures, algorithm complexity
- big O notation, timespace tradeoff between algorithms
- Complexity of Algorithms, Records and Pointers.

Arrays

- Arrays defined, representing arrays in memory, various operations on linear arrays
- Multi dimensional arrays, Records, Matrices, Sparse Matrices
- Linear Search, Binary Search
- Insertion Sort, Selection Sort, Bubble Sort
- Merge Sort, Radix Sort
- String, Representation and Manipulation

UNIT – B

Linked Lists

- Types of linked lists, representing linked lists in memory
- Advantage of using linked lists over arrays
- Various operation on linked lists

Stacks

- Description of stack structure, implementation of stack using arrays and linked lists
- Applications of stacks, converting arithmetic expression from infix notation to polish and their subsequent evaluation
- Quicksort technique to sort an array, parenthesis checker.

Queues

• Implementation of queue using arrays and linked lists

Page **10** of **72**

13 Hours

• Deques, Priority Queues and their implementation, applications of queues.

UNIT – C

Trees

- Description of tree structure and its terminology, binary search tree
- Implementing binary search tree using linked lists
- Various operations on binary search trees, AVL Trees

Heaps

- Description of heap structure, implementing heaps using arrays
- Various operations on heaps, Applications of heaps
- Heapsort technique to sort an array

UNIT – D

Graphs and Hash Tables

- Representation of Graphs and Applications: Adjacency Matrix, Path Matrix
- Warshall's Algorithm, Linked Representation of a Graph
- Traversing a Graph, DFS and BFS.
- Direct address tables, hash tables
- Collision resolution by chaining, hash functions
- Open addressing linear probing, quadratic probing, double hashing

Files

- Operations on files, Types of files
- File Organizations: Sequential files, Indexed Sequential file, Directed files and multikey files
- File performance criteria and terms.

Reference Books:

1. Kanetkar, Yashavant, 2021, Let Us C, BPB Publications.

2. Cooper, Mullish, 1998: The Spirit of C, An Introduction to Modern Programming, Jaico Publ. House, New Delhi.

3. Kerninghan, B.W. & Ritchie, D.M.: The C Programming Language, Prentice Hall of International, 2015.

4. Gottfried, B.: Theory and Problems of Programming in C, Schaum Series, 1996.

5. Horwitz, E., and Sahni, S., 2008: Fundamentals of data structures in C, Computer Science Press.

6. Aho, A. V., Hopcroft, and Ullman, J.E., 2002: Data structures and algorithms, Addison Wesley.

- 7. Tanenbaum, A. M. and Augenstein, M.J., 2019: Data structures using C, Prentice Hall
- 8. Lipschutz, Seymour, 2014: Theory & problems of data structures, Schaum Series.

9. Deshpanday: C and data structures, Wiley India Pvt. Ltd, 2003.

10 Hours

Course Title: Software Testing and Quality Assurance Course Code: CSA520 Course Duration: 45-60 Hours

L	Т	Р	Credits	Marks
4	0	0	4	100

Course Objective: The students will gain the knowledge about software testing techniques, STEP methodology, software testing strategies, software metrics, software quality assurance tools and techniques, quality management, quality models and system configuration management.

Course Outcomes:

CO-1	Understand software testing and quality assurance as a fundamental component of				
	software life cycle.				
CO-2	Define the scope of SW Testing & Quality Assurance projects, Software Testing				
	Strategies and Metrics of Software.				
CO-3	-3 Efficiently perform Testing & Quality Assurance activities using modern software tools				
	& Quality Management & Quality Models.				
CO-4	Estimate cost of Testing & Quality Assurance activities using modern software tools &				
	Quality Management & Quality Models.				
CO-5	System Configuration Management, Planning and Organizing SCM.				
TINTE					

UNIT-A

Introduction

15 Hours

15 Hours

- Software Testing, Objectives of Software Testing, Software Testing Process, Static and Dynamic Analysis
- STEP Methodology, Elements of STEP and STEP Architecture

Software Testing Techniques

- BBT & its Technique, Boundary Value Analysis, Cause-Effect Graph, White-Box Testing and its Techniques
- Domain and Boundary Testing, Logic Based Testing, Data Flow Testing

UNIT-B

Software Testing Strategies

- Characteristics, Integration Testing, Functional Testing
- Object Oriented Testing, Alpha and Beta Testing, Overview of Testing Tools
- Test planning, functional testing, stability testing and debugging techniques

Metrics for Software

- Importance of Metrics to Software Project, Software Quality Metrics
- Software Metrics: Product Metrics: Software Size Metrics, Control Complexity Metrics, Object-Oriented Metrics, Software Quality

Metrics

UNIT-C

Quality Assurance

- Concept of Software quality, product and process quality, software quality metrics, quality control and total quality management,
- Quality tools and techniques, quality standards, Software Quality Attributes, Factors Affecting Software Quality
- Building software quality assurance plan, Components of SQAP

Quality Management & Quality Models

- Software Quality System, Quality Management Principles, Essence of International Standards
- ISO 9000 Quality Standard, SEI Capability Maturity Model

Designing software quality assurance system

• Statistical methods in quality assurance, fundamentals of statistical process control, process capability, Six-sigma quality

UNIT-D

15 Hours

Reliability

- Basic concepts, reliability measurements, predictions and management
- Factors affecting software reliability, Software reliability vs hardware reliability, Software reliability metrics

System Configuration Management (SCM)

- Basic requirements for SCM System, SCM principles, Planning and organizing for SCM
- Benefits of SCM, Change Management, Version and Release Management

Reference Books

- 1. Schulmeyer G.G. and McManus J. (eds.), *Handbook of Software Quality Assurance*, New Delhi: Prentice Hall, 3rd Ed. 1999
- 2. Deutsch, Wills and Hall, Software Quality Engineering: A Total Technique and Management Approach, New Delhi: PHI, 1993.
- 3. Futrell Robert T., Snafer Donald F., Shafter Linda I., *Quality Software Project Management*, New Delhi: Pearson, 2002.
- 4. Perry, William E., Effective Methods for Software Testing, New York: Wiley, 2006.
- 5. Hutcheson, Software Testing Fundamentals, Wiley India Pvt. Ltd, 2007.
- 6. Gill Nasib Singh, *Software Engineering: Software Reliability, Testing and Quality Assurance*, Khanna Book Publishing, 2009.
- 7. Galin Daniel, *Quality Assurance: From theory to implementation*, New Delhi: Pearson Education Ltd., 2004
- Kan S.H., *Metrics and Models in Software Quality Engineering*, New Delhi: Pearson, 2nd Ed, 2014.

Master of Science in Computer Science Syllabus 2023-25 9. Myers Glenford J., *The Art of Software Testing*, New York: John Wiley, 2nd Ed. 2011.

Course Title: Python Programming					
Course Code: CSA521	L	Τ	P	Credits	Marks
Course Duration: 45-60 Hours	4	0	0	4	100

Course Objective: This course provides the knowledge about developing programs and scripts using Python programming language. All the advanced concepts of programming will help benefit the students in research as well in software development.

Course Outcomes:

CO-1	Familiar with Python environment, data types, operators used in Python. Compare and					
	contrast Python with other Programming languages.					
CO-2	Learn the use of control structures and numerous data types with their methods.					
CO-3	Design and define functions, modules, packages and exception handling methods.					
CO-4	Create and handle files in Python and learn Object oriented programming Concepts.					
CO-5	GUI Programming in Python (using Tkinter/wx Python/Qt) and Database Connectivity.					
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UNIT-A

Introduction to Python Language

15 Hours

• Programming language, History of Python, Origin of Python Programming, Features, Limitations, Applications, Getting and Installing Python, Python Environment Variables, Python Help, Python differences from other languages.

Python Data Types and Input Output

- Keywords, Identifiers, Variables, Statements, Indentation, Documentation, Data Type, Type Conversion.
- Python Input and Output.

Operators and Expressions

- Arithmetic, Comparison, Assignment, Logical, Bitwise, and Python special operators.
- Expressions, Precedence and Associatively.

UNIT-B

Control Structures

- Decision Making Statements
- Python Loops

Python Native Data Types

Creation of following Data Types along with methods and functions

• Number, String, Tuple, Set, Dictionary

Python Functions and Modules

- Creating Functions, Advantages of Functions, Types of Functions, Built-In, User Defined Functions, Anonymous Functions, Call by Value, Call by Reference, Recursion.
- Designing of Modules. Importing Modules

UNIT-C

Python Class and Objects

- Designing Classes, Creating Objects, Accessing Objects, init method, constructor, garbage collection, destroying objects.
- Inheritance and Operator Overloading.

File Handling

File creation, open() and close() methods, read() and write() methods, file • modes, file encoding, file object attributes, renaming and deleting files, Python directory, directory methods and functions.

Exception Handling

• Python Exception, Built-in Exception, Exception Handling, Try, except, finally, Python user defined exceptions.

UNIT-D

GUI Programming in Python (using Tkinter/wxPython/Qt)

What is GUI, Advantage of GUI, Introduction to GUI, Layout • Management, Events and Bindings, Fonts, Colors, Drawing on Canvas, Line, Oval, Rectangle, etc. Widget such as Frame, Label, Button, Check Box, Entry, List Box, Radio button, Message, Text, Spinbox, etc.

Database connectivity in Python

Installing mysql connector, accessing connector module module, using • connect, cursor, execute & close functions, reading single & multiple results of query execution

Algorithm Sorting and Searching

Searching and Sorting Techniques, Efficiency of Algorithms. •

Reference Books:

- 1. Fabrizio Romano; Learn Web Development with Python: Get hands-on with Python Programming and Django web development; Packt Publishing Ltd.
- 2. William S Vincent; Django for Beginners: Build Websites with Python and Django; Welcome to code.
- 3. Martin C. Brown Python: The Complete Reference, TMH Publisher.
- 4. M. C. Brown, The Complete Reference Python, Osborne/McGraw-Hill, 2018.
- 5. S. Maruch, A. Maruch, Python for Dummies, John Wiley & Sons, 2011.
- 6. A. B. Downey, *Think Python*, O'Reilly Media Inc., 2012.

15 Hours

7. J. M. Zelle, *Python Programming: An Introduction to Computer Science*, Franklin, Beedle & Associates, Inc., 2004.

Course Title: Advanced Database Management Systems Laboratory Course Code: CSA522

L	Т	Р	Credits	Marks
0	0	4	2	50

Course Outcomes:

CO-1	Implementation of SQL: DDL, DML, DCL, TCL.				
CO-2	2 Implementation of Nested Queries, Join Queries, Cursors, Procedures and Functions.				
CO-3	Implementation of Triggers, various DBA roles/techniques: Creation of user, Granting of privileges to the users, Creation of roles, Loading of privileges into user defined roles				
CO-4	Import/Export data between various databases and flat files.				

- 1. Implementation of SQL: DDL, DML, DCL, TCL
- 2. Implementation of Nested Queries and Join Queries.
- 3. Implementation of Cursors.
- 4. Implementation of Procedures and Functions
- 5. Implementation of Triggers
- 6. Implementation of various DBA roles/techniques: Creation of user, Granting of privileges to the users, Creation of roles, Loading of privileges into user defined roles,
- 7. Import/Export data between various databases and flat files

Course Title: Data Structures and File Processing Laboratory Course Code: CSA523

L	Т	P	Credits	Marks
0	0	4	2	50

Course Outcomes:

CO-1	Ability to analyse algorithms and algorithm correctness.		
CO-2 To extend the knowledge of summarize searching and sorting techniques.			
CO-3 Ability to describe stack, queue and linked list operation.			
CO-4	Ability to have knowledge of tree and graphs concepts.		

1. Implementation of Data Structures: Arrays Linked List, Stack, Queues, Trees,

Implement Searching: Linear and Binary and Sorting: Bubble, Selection, Insertion, and Quick
 Binary tree using pre-order, post-order and in-order traversals and Implementation of Traversal

on graph using Depth First Search and Breadth First Search

4. Implement AVL Trees as well as various operations of searching, insertion and deletion on AVL Trees.

Course Title: Python Programming Laboratory Course Code: CSA524

L	Т	Р	Credits	Marks
0	0	4	2	50

- 1. Implementation of Python programs: Control Structures, Lists, Tuples,
- 2. Strings, Dictionary, Sets, Files,
- 3. Exception handling, Classes and Objects,
- 4. Inheritance, Overloading, GUI Programming,
- 5. Database Connectivity, etc

Course Outcomes:

CO-1	D-1 Familiar with Python environment, data types, operators used in Python.				
CO-2 Learn the use of control structures and numerous data types with their methods.					
CO-3	Design and define functions, modules, packages and exception handling methods.				
CO-4 Create and handle files in Python and learn Object oriented programming Concepts					
CO-5	GUI Programming in Python (using Tkinter/wxPython/Qt) and Database Connectivity.				

Course Title: Computer Networks and Data Communication Course Code: CSA510 Course Duration: 45-60 Hours

Course Objective: As part of this course, students will be introduced to computer networks and data communication paradigms, about network models and standards, network protocols and their use, wireless technologies.

Course Outcomes:

CO-1	Learn to Create Graphical User Interface (GUI) using AWT and swing components.					
CO-2	To understand creating GUI based application, Data Base Connectivity and Remote					
	method Invocation.					
CO-3	Attain the basic knowledge of TCP and UDP protocols.					
CO-4	Learn to create, design and implement sockets and user data gram protocols.					

UNIT – A

Introduction to Data Communication

- Components of Data Communication, Data Representation
- Transmission Impairments, Switching, Modulation, Multiplexing

Review of Network Hardware

- LAN, MAN, WAN
- Wireless networks, Internetworks

Review of Network Software

• Layer, Protocols, Interfaces and Services

Review of Reference Models

• OSI, TCP/IP and their comparison

Physical Layer

- Transmission Media: Twisted pair, Coaxial cable, Fiber optics
- Wireless transmission (Radio, Microwave, Infrared)
- Introduction to ATM, ISDN
- Cellular Radio and Communication Satellites

UNIT – B

Data Link Layer

- Framing, Error control, Sliding window protocols (one bit, Go back n, selective repeat)
- Examples of DLL Protocols–HDLC, PPP

Medium Access Sub layer

- Channel Allocation, MAC protocols ALOHA, CSMA protocols
- Collision free protocols, Limited Contention Protocols
- Wireless LAN protocols
- IEEE 802.3, 802.4, 802.5 standards and their comparison

Bridges

 L
 T
 P
 Credits
 Marks

 4
 0
 0
 4
 100

18 Hours

• Transparent, source routing, remote

UNIT – C

Network Layer

- Design Issues, Routing Algorithms (Shortest Path, Flooding, Distance Vector, Hierarchical, Broadcast, Multicast
- Internetworking, IP Protocol, ARP, RARP.

UNIT – D

Transport Layer

- Addressing, Establishing and Releasing Connection
- Flow Control, Buffering
- Internet Transport Protocol (TCP and UDP).
- Congestion Control Algorithms (Leaky bucket, Token bucket, Load shedding)

Application Layer

- Domain name system, Email, File transfer protocol
- HTTP, HTTPS, World Wide Web.

Reference Books:

1. Tanenbaum, Andrew S., 2009: Computer Networks (5th Edition), PHI.

2. Forouzan, B. A., 2009: Data Communications and Networking, Fourth Edition, Tata McGraw Hill.

3. Atul Kahate, Cryptography and Network Security (2nd Edition), Tata McGraw Hill.

4. William Stalling: Cryptography and Network Security, Principles and Practise, 7th Edition, Pearson.

5. Forouzan: Cryptography and Network Security, (3rd Edition), Tata McGraw Hill.

15 Hours

Course Objective: The objective of the module is to create skills in students to design and

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Course Outcomes:

analysis of algorithms.

Course Code: CSA577

Course Duration: 45-60 Hours

CO-1	To develop proficiency in problem solving and Analysis of various Algorithms for						
	mainly Time and Space Complexity.						
CO-2	To understand the String processing and Greedy techniques.						
CO-3	To get a good understanding of dynamic programming and back tracking techniques						
CO-4	To develop a base for Branch and Bound algorithms and Complexity Theory.						

UNIT – A

Algorithms and Analysis

- Introduction
- Algorithms specification
- Recursive algorithms
- Space and Time Complexity

Course Title: Design and Analysis of Algorithms

- Asymptotic Notation (O, Θ and Ω) practical complexities, Best, average and worst-case performance of algorithms
- Introduction to recurrence relations

Divide and Conquer

- General method
- Binary Search, Merge sort, Quick sort, Selection sort,
- Analysis of these problems

UNIT – B

String Processing and Greedy Method

- KMP
- Boyre-Moore
- Robin Karp algorithms

Greedy Method

- General Method, Knapsack problem
- Job sequencing with deadlines
- Minimum spanning Trees
- Single Source Shortcut paths and analysis of these problems

UNIT – C

Dynamic Programming

- General method, Optimal Binary Search Trees
- 0/1 Knapsack
- The Travelling Salesperson Problem

Back Tracking

P Credits Marks T L 4 0 0 4 100

10 Hours

10 Hours

- General method, 8 queen's problem
- Graph Coloring
- Hamiltonian Cycles
- Analysis of these Problems

UNIT – D

Branch and Bound

- Least Cost Search and LC Branch and Bound
- Bounding
- FIFO Branch and Bound
- 0/1 Knapsack Problem
- Travelling Salesperson Problem

Introduction to Complexity Theory

- NP-Hard and NP-Complete Problem
- Basic concepts, Cook's theorem, examples of NP-Hard problems
- Approximation Algorithms

Reference Books:

- 1. Horowitz, Ellis and Sahni, *Fundamentals of Computer Algorithms*, New Delhi: Galgotia Publications, 2nd Edition, 2008
- 2. Aho, A.V., Hopcroft, J.E., Ullman, J.D., *The Design and Analysis of Computer Algorithms*, Addison-Wesley, First Edition, 2003.
- 3. Bentley, J.L., *Writing Efficient Programs*, New Delhi: Prentice-Hall India, Eastern Economy Edition, 2009.
- 4. Goodman, S.E. & Hedetniemi, *Introduction to the Design and Analysis of Algorithms*, New Delhi: Tata McGraw-Hill Book Comp, 2004.
- 5. Anany Levitin, *Introduction to the Design and Analysis of Algorithms*, Pearson Education, 3rd Edition, 2012.
- 6. Michael T Goodrich and Roberto Tamassia: Algorithm Design, Wiley India, 2002.
- 7. Brassad, Gilles and Bartley, Paul 1996: Fundamentals of Algorithms, Prentice Hall of India.
- 8. Mark Allen Weiss: Data Structure and Algorithms Analysis in C++, Pearson Education.

Course Title: Computer Based Optimization Techniques Course Code: CSA578 Course Duration: 45-60 Hours

L	Т	Р	Credits	Marks
4	0	0	4	100

Course Objective: To introduce linear programming, dynamic programming and related Optimization Theories to solve real life / simulated problems.

Course Outcomes:

CO-1	Acquainted with various quantitative techniques which are of great importance for
	quantitative decision-making.
CO-2	Acquainted with the application of statistical techniques in business decision making.
CO-3	This course is an introduction to a broad range of mathematical techniques for solving
	problems that arise in management to allocate resources and their effective utilization.
CO-4	Understand the concepts and techniques of Operations Research for business decision
	making and to acquire required skills to solve various problems in OR.

UNIT – A

Introduction

- The Historical development
- Nature, Meaning and Management Application of Operations **Research Modelling**
- Its Principal and Approximation of O.R. Models
- Main Characteristic and Phases
- General Methods of solving models
- Scientific Methods, Scope, Role on Decision Making
- Development of Operation Research in India •

UNIT – B

Linear Programming

- Mathematical formulation of linear programming problems
- Canonical and standard forms of linear programming problems
- Solution by Graphical & Simplex method
- Revised simplex method
- Two phase & Big-M method, Duality, Primal-Dual Relationship
- Simplex Method
- Economic Interpretation of Optimal simplex Solution

Special Types of Linear Programming Problems

- Transportation
- Assignment Problems

UNIT – C

Integer & Dynamic Programming

• Integer programming problem

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10 Hours

10 Hours

- 1. Branch and Bound Techniques
- Characteristics
- 2. Deterministic DP Problems, Recursive Approach and Tabular method

PERT / CPM

- Project Planning
- Scheduling
- Activity Cost
- Network Diagram Representation
- Difference between CPM and PERT
- Floats and Slack Times

UNIT-D

10 Hours

Queuing Models

- Introduction, Applications
- Characteristic, Waiting and Ideal time costs
- Transient and Steady states
- Kendall's Notations
- M/M/1, M/M/C, M/Ek/1 and Deterministic Models

Reference Books:

- 1. Hiller, F.S. &Liberman, G.J., *Introduction to Operations Research*, 10th Ed. London Holden Day Inc., 2017.
- 2. Tara, H.A., Operations Research, 8th Edn., New Delhi: PHI, 2007.
- 3. Beightler, C.S. & Phillips, D.T., *Foundations of Optimisation*, 2nd.Edn. New Delhi: Prentice-Hall, 1979.
- 4. McMillan Claude Jr., *Mathematical Programming*, 2nd. Edn., J. Wiley Series, 1975.
- 5. Srinath, L.S., Linear Programming, New Delhi: East-West, 1983.
- 6. Churchman, C.W. & Arnchoff, E.L., *Introduction to Operations Research*, New York: John Wiley and Sons, 1988.
- 7. Srinivasan G., Operations Research: Principles and Applications, PHI,2010
- 8. Prasad Durga, M.V, *Operations Research*, Cengage Publications, 2012.

Course Title: Interactive Computer Graphics Course Code: CSA579 Course Duration: 45-60 Hours

Course Objective: The aim is to introduce the students to key concepts of Computer Graphics like display devices, co-ordinate system, transformations, line and circle drawing, pointing positioning, projections, etc.

Course Outcomes:

CO-1	Introduction to computer graphics and various display devices.
CO-2	To provide knowledge of various line drawing and circle drawing algorithms.
CO-3	To provide knowledge of various types of transformations and clipping algorithms.
CO-4	To provide knowledge of Hidden surface elimination algorithms and various types of
	illumination models.

UNIT – A Diamlary Davi

Display Devices

- Line and point plotting systems
- Raster, vector, pixel and point plotters
- Continual Refresh and storage displays
- Digital frame buffer
- Plasma panel displays, Display processors
- Character generators
- Color-display techniques: shadow mask and penetration CRT, Color look-up tables

Elementary Drawing Algorithms

- Line drawing using direct method, simple DDA, integer DDA
- Incremental method, and Bresenham's algorithm
- Circle drawing using incremental method, Bresenham's and Mid-Point algorithm
- drawing arcs, sectors
- Flood Fill Algorithms, Boundary Fill Algorithms

UNIT – B

Geometric Transformations.

- Two-Dimensional Translation, rotation, scaling, reflection and shear
- Concept of homogenous coordinates
- Building composite transformations

Viewing Transformations

- Concept of Windows & Viewport
- Window-To-Viewport Mapping
- Clipping Operations Point Clipping
- Line Clipping Algorithms (Cohen Sutherland, Mid-Point, Subdivision, Cyrus Beck),
- Sutherland Hodgeman Polygon Clipping Algorithm

L T P Credits Marks 4 0 0 4 100

15 Hours

UNIT – C

Three-dimensional concepts

- 3-D representations and transformations
- perspective and parallel projections
- spline curves and surfaces
- Quadtree and Octree data structures

Hidden line/surface Removal

- Back Face Removal
- Z-Buffer Algorithm
- Painters (Depth Sort) Algorithm
- Subdivision Algorithms Warnock's Algorithm
- Scan Line Algorithms Scan Line

UNIT – D

Rendering

- Introduction, a simple illumination model
- Shading Gouraud shading & Phong Shading
- Ray Tracing, Shadows, Textures

Open GL

• Primitives of the language and interface with C/C++

Reference Books:

1. Giloi, W.K., 1978: Interactive Computer Graphics, Prentice-Hall.

2. Newman, W., Sproul, R.F., 1980: Principles of Interactive Computer Graphics, McGraw-Hill.

3. Rogers, D.F., 1985: Procedural Elements for Computer Graphics, McGraw-Hill.

4. Harrington, S., 1983: Computer Graphics: A Programming Approach, Tata McGraw-Hill.

5. Foley, J.D., Van Dam A., 1982: Fundamentals of Interactive Computer Graphics, Addison Wesley.

6. Hearn, D., Baker, P.M., 1986: Computer Graphics, Prentice-Hall.

7. Tosijasu, L.K., 1983: Computer Graphics, Springer-Verlag.

8. Kelley Bootle: Mastering Turbo C. Galgotia.

9. Plastock, Roy, 1986: Theory & Problems of Computer Graphics, Schaum Series, Tata McGraw Hill.

10. Foley, Vandam, Feiner, Huges, *Computer Graphics: Principles & Practice*, Pearson Education, second edition 2013.

15 Hours

Course Title: Theory of Computer Science Course Code: CSA580 Course Duration: 45-60 Hours

L	Т	Р	Credits	Marks
4	0	0	4	100

Course Objective: Understanding and development of theoretical models of computations and their analysis. The models of computations include (i) Finite Automata (and Regular Languages), (ii) Push Down Automata (and Context-free Languages), (iii) Turing Machine (and their Languages).

Course Outcomes:

CO-1	Understanding of regular language, various types of finite automata along with
	minimization of automata.
CO-2	Ability to develop the finite automata for various regular languages.
CO-3	Understanding of context free language and grammar, ambiguity in grammar and
	simplification of context free grammar.
CO-4	Understanding of push down automata and ability to develop the push down automata
	for various context free languages.
CO-5	Understanding of Linear bound automata and ability to develop the Turing machine for
	various linear bound automata. Understanding of Halting and Undesirability of
	problem and the Chomsky hierarchy.

15 Hours

UNIT – A

Automata Theory

- Deterministic Finite Automata, Moves
- Non Deterministic Finite Automata
- Moore and Mealy Machines
- Minimization Algorithm

Regular Languages

- Regular Sets
- Regular Expressions
- Pumping Lemma for Regular Sets

UNIT – B

Context Free Grammars

- Context free grammars (CFG)
- Derivation Graphs
- Ambiguities in Grammars and Languages
- Properties of Context Free Languages
- Normal Forms
- Pumping Lemma for CFL
- Closure Properties

Pushdown Automaton

• Pushdown Automaton (PDA)

Page **26** of **72**

- Deterministic Pushdown Automaton (DPDA)
- Non-equivalence of PDA and DPDA
- Language Accepted by PDA

UNIT – C,

Linear Bounded Automata (LBA)

- Power of LBA
- Closure properties

Turing Machines

- Turing Machine as A Model of Computation
- Programming with a Turing Machine
- Variants of Turing Machine and Their Equivalence
- Turing Machines and Languages

UNIT – D

Undecidability

- Chomsky Hierarchy of Languages
- Recursive and Recursive-Enumerable Languages
- Halting Problem, Undecidable Problems about Turing machines
- Rice theorem
- The Equivalence of the Automata and the Appropriate Grammars

Reference Books:

- 1. G.E. Reevsz, Introduction to Formal Languages, New Delhi: McGraw Hill 1983.
- 2. Lewis H.R., Papadimitriou C.H., *Elements of the Theory of Computation* (2nd ed.), NJ: Prentice-Hall,1997.
- 3. Anderson J.A., *Automata Theory with Modern Applications*, New York: Cambridge University Press, 2006.
- 4. Lewis, Harry R. and Papadimitriou, Christos H.: Theory of Computation, Prentice Hall of India, 1996.
- 5. Hopcroft, John E. and Ullman, Jefrey D.: Introduction to Automata Theory, Languages and Computation, Addison-Wesley Publishing Company Inc
- 6. Brady, J.M.: Theory of Computer Science, Wiley.
- 7. Dewire, Dawna Tranis: Client Server Computing, McGraw Hill.

8. Aho, Lam, Sethi and Ullman: Compilers Principles, Techniques and Tools, Publisher Pearson.

15 Hours

Course Title: Computer Network and Data Communication Laboratory Course Code: CSA516

L	Т	Р	Credits	Marks
0	0	4	2	50

Course Outcomes:

CO-1	Interaction with different hardware devices present in computer networks and discuss various network models.				
CO-2	Interaction with data link layer and its protocols.				
CO-3	Interaction various Routing algorithms. In addition to that functionality of network				
	layer.				
CO-4	Functionality of Transport layer.				
CO-5	Implementation of Application layer protocols in real-world scenarios.				

- Specifications of latest desktops and laptops.
- Familiarization with Networking Components and Devices: LAN Adapters, Hubs, Switches, Routers etc.
- Familiarization with Transmission media and Tools: Co-axial cable, UTP Cable, Crimping Tool, Connectors etc.
- Preparing straight and cross cables.
- Study of various LAN topologies and their creation using network devices, cables and computers.
- Configuration of TCP/IP Protocols in Windows and Linux.
- Implementation of file and printer sharing.
- Designing and implementing Class A, B, C Networks
- Subnet planning and its implementation
- Installation of ftp server and client
- Implementation of Various routing protocol (With the help of simulation)

Course Title: Design and Analysis of Algorithms Laboratory

L	Т	Р	Credits	Marks
0	0	4	2	50

Course Code: CSA581

Implementation of various algorithms divide and conquer, string processing, greedy methods, dynamic programming, etc.

Course Outcomes:

CO-1	Implementation of various algorithms of sorting and searching.				
CO-2	Implementation of various algorithms divide and conquer, string processing, greedy				
	methods, dynamic programming, etc.				

Course Title: Interactive Computer Graphics Laboratory Course Code: CSA582

L	Т	Р	Credits	Marks
0	0	4	2	50

Implementation of various algorithms of drawing line, circle, ellipse, etc. and2D transformations

Course Outcomes:

CO-1	Introduction to computer graphics and various display devices.				
CO-2	Implementation various line drawing and circle drawing algorithms.				
CO-3	Implementation of color filling algorithms.				
CO-4	Implementation of various types of transformations				
CO-5	Implementation of various character generation techniques				

Course Title: .NET Framework and C# Course Code: CSA623 Course Duration: 45-60 Hours

L	Т	Р	Credits	Marks
4	0	0	4	100

15 Hours

15 Hours

15 Hours

Course Objective:

- To build web applications using ASP and client-side script technologies use with Microsoft's IIS.
- To build XML applications with DTD and style sheets that span multiple domains ranging from finance to vector graphics to genealogy for use with legacy browsers.

Course Outcomes:

CO-1	Have an understanding of various aspects of .Net Framework.
CO-2	To acquire the basic skills of C# Programming (arguments types, delegates,
	exceptions, threads, networking)
CO-3	To understand how to work with windows forms, various controls and event handling.
CO-4	To acquire the skills of creating & designing applications using ADO.NET and
	database handling.

UNIT—A

Introduction

- Overview of .NET Framework, Common Language Runtime (CLR)
- The .NET Framework Class Library, familiarization with visual studio .NET IDE, Design Window, Code Window, Server.
- Explorer, Toolbox, Docking Windows, Properties Explorer, Solution Explorer, Object Browser, Dynamic Help, Task List Explorer.
- Features of .NET, XML Editor, Creating a Project, Add Reference, Build the Project, Debugging a Project.

UNIT—B

Introducing C# Programming

- Introduction, Basic Language Constructs, Types (Reference and Value, Relations Between Types)
- Delegates, Generics, Collections
- Strings, Exceptions, Threads, Networking

UNIT-C

Windows Forms, Adding Controls

- Adding An Event Handler, Adding Controls at Runtime
- Attaching An Event Handler at Runtime, Writing a Simple Text Editor, Creating a Menu Adding a New Form,
- Creating a Multiple Document Interface, Creating a Dialog Form Using form Inheritance, Adding a Tab-Control, Anchoring Controls,
- Changing the Startup Form, Connecting The Dialog, Using List view and Tree view Controls,
- Building an Image list and add Them To The List view, Using Details inside The List view,

- Attaching A Context Menu, Adding a Treeview, Implementing Drag And Drop, Creating Controls at Run Time, Creating a User Control, Adding a Property, Adding Functionality,
- Writing a Custom Control, Testing the Control.

UNIT-D

ADO.NET Architecture

- Understanding the Connection object
- Building the Connection String, Understanding the Commandobject,
- Understanding Data readers, Understanding Datasets and Data adapters, Data table, Data column, Datarow
- Differences between Data reader Model and Dataset Model, Understanding the Data view object, Working with System. Data. Ole db
- Using Data readers, Using Datasets, Working with SQL.NET, Using Stored Procedures, Working with Odbc.NET, Using DSN Connection

Introducing The ASP.NET Architecture

• ASP.NET Server Controls, Working with User, Controls, Custom Controls, Understanding the Web.Config. File, Using the Global.asax Page

Reference Books:

- 1. Paul J. Deitel and Harvey M. Deitel, *C# 2010 for Programmers*, Forth Edition New Delhi: Pearson 2010.
- 2. Imar Spaanjaars, Beginning ASP.NET 4: in C# and VB (Wrox), Paperback Edition, 2010.
- 3. George Shepherd, *Microsoft ASP.NET 4 Step by Step (Microsoft)*, Paperback Edition, 2010.
- 4. Scott Mitchell, Teach Yourself ASP.NET 4 in 24 Hours, Complete Starter Kit, 2010.
- 5. Shukla Charul, Asp.Net 2.0 Black book, Paraglyph Press, 2006.

Course Title: Research Methodology		Т	P	Credits	Marks
Course Code: CSA627	4	0	0	4	100
Course Duration: 45-60 Hours		0	0	-	100

Objectives: The objective of the study is to let students understand basics of Research design and activities. The focus will be on data analysis and their effective presentation.

Course Outcomes:

CO-1	Student must be able to understand Scientific Research, Methods of research, Scope of research and reviewing the literature.
CO-2	Student must be able to learn Statistical Analysis and Regression & Correlation Analysis.
CO-3	Student must be able to understand Hypothesis testing.
CO-4	Student must be knowing dissertation design and report writing.

UNIT – A

- Scientific Research: Nature and Objectives of research;
- Methods of research: historical, descriptive and experimental. Motivation in Research, Study and formulation of research problem.
- Scope of research and formulation of hypothesis; Feasibility, preparation and presentation of research proposal.
- Reviewing the literature, Reviews, Meta-analysis, differences between uses of internet networks in research activities in searching material, paper downloading, submission of papers, relevant websites for journals and related research work.

UNIT-B

- Statistical Analysis: Introduction to statistical analysis: Measures of central tendency and dispersion; mean, median, mode, range, mean deviation and standard deviation.
- Regression and Correlation Analysis, Random Variables and Probability Distribution

UNIT – C

• Test of Hypothesis: Test of Hypothesis: Basic ideas of testing of hypothesis; Tests of significance based on normal, t and Chi-square distributions. Analysis of variance technique. Design of Experiments: Basic principles, study of completely randomized and randomized block designs.

UNIT – D

- Introduction to dissertation design and report writing
- Presentation: Tabular and graphical representation of results, quoting

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12 Hours

12 Hours

10 Hours

of references and preparing bibliography.

• Plagiarism: Introduction, types of plagiarism, plagiarism detection tools.

Reference Books:

- 1. Hogg, R.V. & Craig, A. T, Introduction to Mathematical Statistics, MacMillan, 1965.
- 2. Goon, A. M., Gupta, M. K. & Dasgupta, *Fundamentals of Statistics*, Vol. I, World Press, 1975.
- 3. Gupta, S.C. & Kapoor, V. K, *Fundamentals of Mathematical Statistics*, Sultan Chand & Sons, 1994.
- 4. Dowdy, S., Wearden, S. and Chilko, D., *Statistics for Research*, Wiley Series (2004)
- 5. Walpole, R.E., Myers, R.H., Myers, S.L. and Ye, K., *Probability and Statistics for Engineers and Scientists*, Pearson Education (2002).
- 6. Borth, Wayne C, et. Al. The Craft of Research Chicago Guides to Writing Edition and Publishing.
- 7. Johnson, R.A., Probability and Statistics, PHI, New Delhi, 1994.
- 8. Meyer, P. L, Introduction to Probability & Statistical Applications, Oxford, IBH, 1986.

Course Title: Advances in Operating Systems Course Code: CSA629 Course Duration: 45-60 Hours

L	Т	Р	Credits	Marks
4	0	0	4	100

Course Objective: To understand and learn the fundamentals of Operating System including dealing with memory management, process management, CPU scheduling, deadlocks and also learn about the distributed operating systems, distributed resource management and real time operating systems.

Course Outcomes:

CO-1	To extend the concepts of synchronization and deadlock detection in case of
	cooperating processes.
CO-2	To understand the intricacies of Distributed systems viz Distributed Mutual exclusion and deadlock detection, Agreement protocols.
CO-3	To understand Distributed Resource Management techniques.
CO-4	To identify the different features of real time and mobile operating system and to understand the real-life implementation of various concepts in various operating systems like Linux, iOS, Android etc.

UNIT-A

Fundamentals of Operating Systems

- Overview: Synchronization Mechanisms, Processes and Threads, **Process Scheduling**
- Deadlocks: Detection, Prevention and Recovery, Models of Resources, Memory Management Techniques.

Distributed Operating Systems

- Issues in Distributed Operating System, Architecture, **Communication Primitives**
- Lamport's Logical clocks, Causal Ordering of Messages
- Distributed Mutual Exclusion Algorithms-Centralized and Distributed Deadlock Detection Algorithms, Agreement Protocols.

UNIT - B

Distributed Resource Management

- Distributed File Systems, Design Issues, Distributed Shared Memory
- Algorithms for Implementing Distributed Shared memory, Issues in ٠ Load Distributing
- Scheduling Algorithms, Synchronous and Asynchronous Check Pointing and Recovery,
- Fault Tolerance, Two-Phase Commit Protocol, Nonblocking Commit • Protocol, Security and Protection.

UNIT-C

Real Time And Mobile Operating Systems

- Basic Model of Real Time Systems, Characteristics, Applications of Real Time Systems, Real Time Task Scheduling, Handling Resource Sharing, Mobile Operating Systems
- Micro Kernel Design Client Server Resource Access, Processes

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10 Hours

10 Hours

and Threads, Memory Management, File system.

UNIT – D CASE STUDIES

- Linux System: Design Principles Kernel Modules Process Management Scheduling
- Memory Management, Input-Output Management, File System Inter process
- Communication. iOS and Android: Architecture and SDK Framework Media Layer -
- Services Layer, Core OS Layer, File System.

Reference Books:

- 1. Mukesh Singhal and Niranjan G. Shivaratri, *Advanced Concepts in Operating Systems Distributed, Database, and Multiprocessor Operating Systems*, Tata McGraw-Hill, 2001.
- 2. Abraham Silberschatz; Peter Baer Galvin; Greg Gagne, *Operating System Concepts*, Seventh Edition, John Wiley & amp; Sons, 2004.
- 3. Daniel P Bovet and Marco Cesati, *Understanding the Linux kernel*, 3rd edition, O'Reilly, 2005.
- 4. Rajib Mall, Real-Time Systems: Theory and Practice, Pearson Education India, 2006.
- 5. Neil Smyth, *iPhone iOS 4 Development Essentials Xcode*, Fourth Edition, Payload media, 2011.
- 6 Dhamdhere, D M: Operating Systems-A concept-based approach, Mc Graw Hill.
- 7 Richie: Operating System, BPB.
- 8 Galvin and Silberschatz A., *Operating System Concepts*, Eighth Addition, New York: J. Wiley & Sons, 2009.

Title: Artificial Intelligence Course Code: CSA676 Course Duration: 45-60 Hours

L	Т	Р	Credits	Marks
4	0	0	4	100

Course ObjectiveThe objective of this course is to familiarize students with concepts of AI, its tools & technologies.

Course Outcomes:

CO-1	Interaction with areas in which AI is implemented.
CO-2	Interaction with FL and FOPL. Representation of knowledge in an expert system.
CO-3	Principle of various searching algorithms. Characteristics if various expert system developed in the past.
CO-4	Implementation of AI in the field of NLP.
CO-5	Implementation of AI in the field of pattern recognition and in real-world scenarios.

UNIT – A

15 Hours

Introduction

- Background and History
- Overview of AI applications Areas

The Predicate Calculus

- Syntax and Semantic for Propositional Logic and FOPL
- Clausal Form, Inference Rules
- Resolution and Unification

Knowledge Representation

- Network Representation-Associative Network & Conceptual Graphs
- Structured Representation- Frames & Scripts

UNIT – B

15 Hours

Search Strategies

- Strategies For State Space Search-Data Driven And Goal Driven Search
- Search Algorithms- Uninformed Search (Depth First, Breadth First, Depth First With Iterative Deepening) And Informed Search (Hill Climbing, Best First, A* Algorithm, Etc.)
- Computational Complexity
- Properties of Search Algorithms-Admissibility
- Monotonicity, Optimality, Dominance

Expert Systems

- Introduction, Examples
- Characteristics Architecture, People Involved and Their Role in Building an Expert Systems

• Case Studies of Expert Systems, MYCIN And DENDRAL; Features of Knowledge Acquisition Systems: MOLE And SALT

UNIT – C

Natural Language Processing

- Component Steps of Communication
- Contrast Between Formal and Natural Languages in the Context of Grammar
- Grammars and languages

• Basic parsing techniques

Introduction to AI languages

- Introduction to LISP
- Introduction to Prolog

UNIT-D

Planning

- Basic Representation for Planning
- Symbolic-Centralized Vs. Reactive-Distributed

Pattern Recognition

- Introduction
- Recognition & Classification Process
- Learning classification patterns
- Clustering

Reference Books:

- 1. Elaine Rich, Kevin Knight and Nair Shiva Shankar Ar*tificial Intelligence*, Third Edition, New Delhi: Tata-McGraw Hill, 2017.
- 2. Winston, P.H. and Horn, B.K.P, *LISP*, Pearson, 1993.
- 3. Rajasekhara, S. and Vijayalakshmi Pai, G. A., *Neural Networks, Fuzzy Logic and Genetic Algorithms*, New Delhi: Prentice Hall of India, 2013.
- 4. Luger George F., Artificial Intelligence, 5th edition, Pearson Education, 2001.
- 5. Patterson Dan W., *Introduction to Artificial Intelligence and Expert system*, New Delhi: PHI, 2005.
- 6. Bharti & Chaitanya, Natural Language Processing, New Delhi: PHI, 2006.
- 7. Patterson, Dan W.: Introduction to Artificial Intelligence and Expert systems, Pearson Education, 2015.
- 8. Russel & Norvig: Artificial Intelligence, Pearson

15 Hours

Course Title: .NET Framework and C# Laboratory Course Code: CSA624

- Implement basic C# programming: data types, conditional and looping constructs, classes and objects
- OOPs concepts using C3, delegates, exception handling and multithreading
- To design windows forms with tool B controls
- Implementation of ASP.NET classes and Tools
- Connectivity with database with front window-based applications

Course Outcomes:

CO-1	To acquire the basic skills of C# programming (argument types, delegates, exceptions, and threads)
CO-2	To understand how to work with windows forms, various controls and event handling
CO-3	To acquire the skills of creating & designing applications using ADO.NET and database handling

Course Title: Artificial Intelligence (LISP and PROLOG) Laboratory Course Code: CSA679

L	Т	Р	Credits	Marks
0	0	4	2	50

Implementation of LISP and PROLOG based programs. Natural Language Processing, etc

Course Outcomes:

CO-1	Interaction with areas in which AI is implemented.			
CO-2	Interaction with FL and FOPL. Representation of knowledge in an expert system.			
CO-3	Principle of various searching algorithms. Characteristics if various expert system			
	developed in the past.			
CO-4	Implementation of AI in the field of NLP.			
CO-5	Implementation of AI in the field of pattern recognition and in real-world scenarios.			

L	Т	Р	Credits	Marks
0	0	4	2	50

Master of Science in Computer Science Syllabus 2023-25 Course Title: Data Mining and Data Warehousing Course Code: CSA605 Course Duration: 45-60 Hours

L	Т	Р	Credits	Marks
4	0	0	4	100

Course Objective: To introduce the concepts and techniques of data mining and data warehousing, including concept, principle, architecture, design, implementation, applications of data warehousing and data mining.

Course Outcomes:

CO-1	To understand Basic Systems Concepts and Data Warehouse Design Process.			
CO-2	To understand Data Mart in detail.			
CO-3	Student must be able to understand Data Preprocessing and Outlier detection.			
CO-4	Student must know Classification and Clustering.			

UNIT-A

Introduction

- Basic Systems Concepts, Differences between Operational Database system and Data Warehouse, Need of Separate Data Warehouse, Data Warehouse Models (Enterprise, Data Mart and Virtual Data Warehouse), Extraction Transformation and Loading, Metadata repository
- Data Warehouse Design Process, Two Tier and Three-Tier Data Warehouse Architecture, Data Warehouse Modelling (Data Cube and OLAP), Data Warehouse Implementation, From online Analytical Processing to Multidimensional Data Mining.
- OLAP, ROLAP, MOLAP and HOLAP, Data Warehouse Back-End Tools and Utilities, Data Cubes, Efficient Computation of Data Cubes

UNIT-B

13 Hours

Data Mart

- Types of Data Marts, Loading a Data Mart, Metadata for a Data Mart, Monitoring requirements for a Data Mart, Security in Data Mart
- From Data Warehouse to Data Mining, Steps of Data Mining Process, Types of Data Mining Tasks, Trends and Application of Data Mining, Statistical Data Mining, Visual and Audio Data Mining, Ubiquitous and invisible Data Mining.
- Privacy, Security and Social Impacts on Data Mining
- Machine Learning, Information Retrieval, Business Intelligence, Major issues in Data Mining.
- Data Objects and Attribute Types, Statistical Description of Data, Data Visualization, Measuring Data Similarity and Dissimilarity, Data Cube Computation, General Strategies for Data Cube Computation

UNIT-C

Data Preprocessing:

• Major Tasks in Data Preprocessing, Data Cleaning, Data Integration, Data Reduction, Data Transformation and Data Discretization.

12 Hours

Outlier detection:

- Outliers and their Types, Challenges of Outlier Detection, Statistical Approach to Outlier Detection
- Market Basket Analysis, Frequent Itemset, Closed item sets and Association Rules
- Apriori Algorithm, Improving Efficiency of Apriori algorithm, From Association to Correlation Analysis.

UNIT-D

10 Hours

Classification:

• General Approach to Classification, Decision Tree Induction, Bayes Classification, Rule based Classification, Genetic Algorithm, Random Forest, Support Vector Machine Rough Set Approach, Confusion Matrix, Metrics for Evaluating Classifier Performance, Cross Validation

Clustering:

• Cluster Analysis, Requirement for Cluster Analysis, Partitioning Methods, Hierarchical Methods, DBSCAN, OPTICS, CLIQUE, Clustering Graph and Network Data.

Reference Books:

- 1. Inmon W. H., Building the Data Warehouse, New York: John Wiley 2002.
- 2. Romez Elmasri, Shamkant B., Navathe, *Fundamentals of Database Systems*, New Delhi: Pearson Education, 2009.
- 3. Han, Kamber, Morgan Kaufmann, *Data Mining: Concepts and Techniques*, 2nd Edition, Elsevier, 2012.
- 4. Inmon, W.H., C. L. Gassey, *Managing the Data Warehouse*, New York: John Wiley 1999.
- 5. Fayyad, Usama M., Advances in Knowledge Discovery and Data Mining, MIT Press, 1996.
- 6. Charu C. Aggarwal, Data Mining: The Textbook, Springer, 2015.
- 7. Hongbo Du, *Data Mining Techniques and Applications: An Introduction*, Cengage India, 2010.
- 8. Tan, Steinbach, Kumar, Introduction to Data Mining, Pearson India. 2016.
- 9. Alex Berson, Stephen Smith, DATA WAREHOUSING, DATA MINING, & OLAP, McGraw Hill Education, 1997.
- 10. Prasad R.N., Fundamentals of Business Analytics, Wiley India, Second Edition, 2016

Course Title: Information Systems Course Code: CSA609 Course Duration: 45-60 Hours

Course Objective: This course provides a comprehensive understanding of the information systems, types of systems, subsystems, management information systems, decision support systems, expert systems, enterprise information systems and decision making and analysis.

Course Outcomes:

CO-1	To understand basic concepts System and Information Concepts and Management			
	Information System.			
CO-2	To understand Decision Support Systems.			
CO-3	Student must be able to Expert System and Executive Information and Support Systems.			
CO-4	Student must know Decision Making Systems, Modelling and Analysis.			

UNIT-A

System and Information Concepts

- General Model, Types of systems, Subsystems
- Attributes of Information, Evolution of Information Systems, categories of Information Systems, Building and Maintaining Information Systems
- Feedback Control, Systems approach to organization, Law of requisite variety, Control by exception
- Information Concepts, Types of Information, Quality of Information, Value of Information

Management Information System

- Definitions, Role of MIS, MIS in Academics
- Structure of MIS based on management activity and functions System and Information concepts to MIS

UNIT-B

Decision Support Systems

- Conceptual Foundations of DSS, Concepts of DSS
- DSS Software, Strategies for DSS, GDSS, and Executive Support System (ESS),
- Fundamentals of Knowledge Management systems, Knowledge Based Decision Support
- DSS Application, Case Study

UNIT-C

Expert System

- Basic concepts of Expert System, Structure of Expert System, How Expert System works
- Expert System Application, Comparison of Conventional & Expert

L T P Credits Marks 4 0 0 4 100

15 Hours

10 Hours

System

• Case Study

Executive Information and Support Systems

- Enterprise & Executive Information System, Concept and Definition
- Information needs of Executives, Characteristics and benefits of EIS
- Comparing and Integrating EIS and DSS.

UNIT-D

10 Hours

Decision Making Systems, Modelling and Analysis

- Decision Making Definition and Concept, Phases of Decision-Making Process
- Modelling Process, Static and Dynamic Models
- Sensitivity Analysis
- Heuristic programming, Simulation

Reference Books:

- 1. Murdick Robert, Joel E. Ross, *Information Systems for Modern Management*, New Delhi: PHI, 3rd Ed, 1971.
- 2. Turban E fraim, *Decision Support Systems & Intelligent Systems*, New Delhi: Pearson Education, 2004.
- 3. Laudon C. Kenneth & Laudon P. Janes, *Management Information Systems*, Pearson Education, 2018.
- 4. Bellavista Paolo and Corradi Antonio (Eds.), *Handbook of Mobile Middleware*, Auerbach Publication, 2006.
- 5. Steven Alter, Information Systems, 4th Edition, Pearson Education, 2003.
- 6. McNurlin C. Barbara & Spargue H. Ralph, *Information Systems Management in Practice*, fifth Edition, Pearson Education, 2003
- 7. V. Rajaraman, Analysis and Design of Information System, PHI, 3rd Ed, 2011.

Course Title: System Simulation and Modelling Course Code: CSA616 Course Duration: 45-60 Hours

L	Т	Р	Credits	Marks
4	0	0	4	100

Course Objective: In this course, students will analyze specified systems such as inventory system, queuing models and environmental dynamics. They introduce with how to simulate system, simulation techniques, statistical models, random number generations, design and analysis of simulation.

Course Outcomes:

CO-1	To understand basic concepts in the Systems and environment and System simulation.			
CO-2	To understand Continuous-time and Discrete time Systems.			
CO-3	Student must be able to understand Random Numbers.			
CO-4	Student must know Queuing Models and Large-Scale System.			

UNIT-A

Systems and environment

- Concept of model and model building
- Model classification and representation, Use of simulation as a tool, steps in simulation study.

System simulation

- Why & when to simulate, nature and techniques of simulation, comparison of simulation and analytical methods
- Types of system simulation, real time simulation, hybrid simulation
- Simulation of pure-pursuit problem, single-server queuing system and an inventory problem
- Monte-Carlo simulation, Distributed Lag models, Cobweb model

UNIT-B

Continuous-time and Discrete time Systems

- Laplace transform, Transfer functions, state-space models
- Order of Systems, z-transform, feedback systems, Stability, observability, controllability
- Statistical Models in Simulation: Common Discrete and Continuous Distribution, Poisson process empirical distribution

UNIT-C

13 Hours

10 Hours

12 Hours

Random Numbers

- Properties of random numbers, generation of pseudo random numbers
- Techniques of random number generations, tests for randomness
- Random variate generation using inverse transformation
- Direct transformation, convolution method, acceptance-rejection

Design and Analysis of Simulation Experiments

- Data collection, identifying distributions with data, parameter estimation
- Goodness of fit tests, selecting input models without data
- Multivariate on time series input models, static and dynamic simulation
- output analysis
- Steady state simulation, terminating simulation confidence interval estimation, output analysis for steady state stimulation, variance reduction techniques

UNIT-D

10 Hours

Queuing Models

• Characteristics of queuing systems, notation, transient and steady-state behaviour performance, network of queue

Large Scale System

- Model reduction, hierarchical control
- Decentralized control structural properties of large-scale systems

Reference Books:

- 1. Law Averill, *System Simulation Modeling and Analysis*, New Delhi: Tata McGraw-Hill, 2014.
- 2. Gordan G., System Simulation, New Delhi: Pearson Education, 2nd Ed. 2015
- 3. Deo Narsingh, *System Simulation with Digital Computer*, New Delhi: Prentice Hall of India, 2011.
- 4. Banks J., Garson J.S., Nelson B.L., *Discrete Event System Simulation*, New Delhi: Prentice Hall of India, 4th Ed. 2005.
- 5. Seila A.F., Ceric V. and Tadikamalla P., *Applied Simulation Modeling*, Thomsan Learning, International Student Edition, 2004
- 6. Banks Jerry, Handbook of Simulation: Principles, Methodology, Advances, Application and Practice, New York: Wiley Inter Science, 1998

Course Title: Software Testing and Quality Assurance Course Code: CSA618 Course Duration: 45-60 Hours

L	Τ	Р	Credits	Marks
4	0	0	4	100

Course Objective: The students will gain the knowledge about software testing techniques, STEP methodology, software testing strategies, software metrics, software quality assurance tools and techniques, quality management, quality models and system configuration management.

Course Outcomes:

CO-1	Understand software testing and quality assurance as a fundamental component of
	software life cycle.
CO-2	Define the scope of SW Testing & Quality Assurance projects, Software Testing
	Strategies and Metrics of Software.
CO-3	Efficiently perform Testing & Quality Assurance activities using modern software tools
	& Quality Management & Quality Models.
CO-4	Estimate cost of Testing & Quality Assurance activities using modern software tools &
	Quality Management & Quality Models.
CO-5	System Configuration Management, Planning and Organizing SCM.
LINIT	·

UNIT-A

Introduction

10 Hours

15 Hours

- Software Testing, Objectives of Software Testing, Software Testing Process, Static and Dynamic Analysis
- STEP Methodology, Elements of STEP and STEP Architecture

Software Testing Techniques

- BBT & its Technique, Boundary Value Analysis, Cause-Effect Graph, White-Box Testing and its Techniques
- Domain and Boundary Testing, Logic Based Testing, Data Flow Testing

UNIT-B

Software Testing Strategies

- Characteristics, Integration Testing, Functional Testing
- Object Oriented Testing, Alpha and Beta Testing, Overview of Testing Tools
- Test planning, functional testing, stability testing and debugging techniques

Metrics for Software

- Importance of Metrics to Software Project, Software Quality Metrics
- Software Metrics: Product Metrics: Software Size Metrics, Control Complexity Metrics, Object-Oriented Metrics, Software Quality Metrics

UNIT-C

Quality Assurance

- Concept of Software quality, product and process quality, software quality metrics, quality control and total quality management,
- Quality tools and techniques, quality standards, Software Quality Attributes, Factors Affecting Software Quality
- Building software quality assurance plan, Components of SQAP

Quality Management & Quality Models

- Software Quality System, Quality Management Principles, Essence of International Standards
- ISO 9000 Quality Standard, SEI Capability Maturity Model

Designing software quality assurance system

• Statistical methods in quality assurance, fundamentals of statistical process control, process capability, Six-sigma quality

UNIT-D

10 Hours

Reliability

- Basic concepts, reliability measurements, predictions and management
- Factors affecting software reliability, Software reliability vs hardware reliability, Software reliability metrics

System Configuration Management (SCM)

- Basic requirements for SCM System, SCM principles, Planning and organizing for SCM
- Benefits of SCM, Change Management, Version and Release Management

Reference Books:

- 1. Schulmeyer G.G. and McManus J. (eds.), *Handbook of Software Quality Assurance* New Delhi: Prentice Hall, 3rd Ed. 1999
- 2. Deutsch, Wills and Hall, Software Quality Engineering: A Total Technique and Management Approach, New Delhi: PHI, 1993.
- 3. Futrell Robert T., Snafer Donald F., Shafter Linda I., *Quality Software Project Management*, New Delhi: Pearson, 2002.
- 4. Perry, William E., Effective Methods for Software Testing, New York: Wiley, 2006.
- 5. Hutcheson, Software Testing Fundamentals, Wiley India Pvt. Ltd, 2007.
- 6. Gill Nasib Singh, Software Engineering: Software Reliability, Testing and Quality Assurance, Khanna Book Publishing, 2018.
- 7. Galin Daniel, *Quality Assurance: From theory to implementation*, New Delhi: Pearson Education Ltd., 2004

- 8. Kan S.H., *Metrics and Models in Software Quality Engineering*, New Delhi: Pearson, 2nd Ed, 2014.
- 9. Myers Glenford J., *The Art of Software Testing*, New York: John Wiley, 3rd Ed. 2011.

Course Title: Advanced Software Engineering Course Code: CSA619 Course Duration: 45-60 Hours

L	Т	Р	Credits	Marks
4	0	0	4	100

Course Objective: This course provides the understanding of software project planning, various software process models, system design analysis, various testing techniques and software engineering tools.

Course Outcomes:

CO-1	Understand lifecycle processes and agile approaches of software Development.						
CO-2	Apply novel software models and techniques to bring out innovative and solutions for						
	the growth of the society.						
CO-3	Model and Analyze structure and behavior of a software system.						
CO-4	Design a solution to a given problem and evaluate the same in various scenarios.						
CO-5	Create efficient software development approaches for service of technical as well as						
	common society needs.						

UNIT-A

15 Hours

Introduction

- Software Engineering goals, Characteristics, Components Applications
- Software Process Models: Waterfall, Spiral, Prototyping, Fourth Generation Techniques
- Concepts of Project Management, Role of Metrics And Measurement
- Software requirements, Definition, Software requirements specifications (SRS), Components of SRS.
- Software engineering features (data abstraction exception handling and concurrency mechanism).

Software Project Planning

- Objectives, Decomposition Techniques: Software Sizing, Problem Based Estimation
- Process Based Estimation, Cost Estimation Models: COCOMO Model, The Software Equation

UNIT-B

System Analysis

- Principles of Structured Analysis, Requirement Analysis
- DFD, Entity Relationship Diagram, Data Dictionary

Software Design

- Objectives, Principles, Concepts
- Design Mythologies: Data Design, Architecture Design

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• Procedural Design, Object–Oriented Concepts

UNIT-C

System Administration and Training

• User manual, Implementation Documentation, Operation plan and maintenance

Hardware and Software Selection

UNIT-D

Testing Fundamentals

- Objectives, Principles, Testability
- Test Cases: White Box & Blackbox Testing
- Testing Strategies: Verification& Validation
- UNIT Test, Integration Testing, Validation Testing, System Testing
- Software documentation procedures, Software reliability and quality assurance. Quality Metrics and software models
- Software maintenance and configuration management

Software engineering tools and environment

- International software engineering standards and their relevance
- Case studies in software engineering

Reference Books:

- 1. Fairley, R.E., Software Engineering Concepts, New Delhi: McGraw Hill, 1997.
- 2. Lewis, T.G., Software Engineering, New Delhi: McGraw Hill, 1982.
- 3. Ochoa Sergio and Roman Gruia-Catalin, Advanced Software Engineering, Spinger, 2006.
- 4. Pressman, *Software Engineering*, New Delhi: Tata McGraw Hill, 2002.
- 5. Meyers, G., *The Art of Software Testing*, NJ: Wiley-Inter-Science, 2004.
- 6. Sommerville, Ian, *Software Engineering*, Addison Wesley, 9th Ed, 2010.

10 Hours

Course Title: Big Data Analytics Course Code: CSA632 Course Duration: 45-60 Hours

LT		Р	Credits	Marks		
4	0	0	4	100		

10 Hours

15 Hours

Course Objective:

- To explore the fundamentals concepts of big data analytics.
- To learn and understand the concept of big data intelligent techniques, various search methods and visualization techniques.

Course Outcomes:

CO-1	Student must be Able to understand the building blocks of Big Data.	
CO-2	Student must be able to articulate the Mining Data Streams.	
CO-3	Student must be able to represent the analytical aspects of Big Data using Hadoop.	
CO-4	Student must be knowing the different Frameworks.	
UNIT – A 10 Hot		

Introduction to Big Data

- Overview of Big Data, Stages of analytical evolution.
- Challenges of Conventional Systems
- Intelligent data analysis, Nature of Data
- Analytic Processes and Tools
- Analysis vs Reporting, Modern Data Analytic Tools
- Statistical Concepts:
 - Sampling Distributions Re-Sampling
- Statistical Inference Prediction Error

UNIT-B

Mining Data Streams

- Introduction To Streams Concepts, Stream Data Model and Architecture
- Stream Computing, Sampling Data in a Stream
- Filtering Streams, Counting Distinct Elements in a Stream
- Estimating Moments, Counting Oneness in a Window, Decaying Window
- Real time Analytics Platform (RTAP) Applications

UNIT – C

Hadoop

- History of Hadoop, The Hadoop Distributed File System
- Components of Hadoop, Analyzing the Data with Hadoop
- Scaling Out- Hadoop Streaming, Design of HDFS-Java interfaces to HDFS Basics
- Developing a Map Reduce Application

- How Map Reduce Works
- Anatomy of a Map Reduce Job Run-Failures
- Job Scheduling-Shuffle and Sort, Task execution
- Map Reduce Types and Formats, Map Reduce Features

UNIT – D

Frameworks

- 3. Applications on Big Data Using Pig and Hive
- 4. Data processing operators in Pig
- 5. Hive services, HiveQL, Querying Data in Hive
- 6. Fundamentals of HBase and Zoo Keeper
- 7. Visualizations
 - Visual data analysis techniques, interaction techniques
- 8. Systems and applications

Reference Books:

- 1. Michael Berthold, David J. Hand, Intelligent Data Analysis, Springer, 2007.
- 2. Chris Eaton, Dirk DeRoos, Tom Deutsch, George Lapis, Paul Zikopoulos, *Understanding Big Data: Analytics for Enterprise Class Hadoop and Streaming Data*, 2012.
- 3. Tom White, *Hadoop: The Definitive Guide* Third Edition, O'reilly Media, 2012.
- 4. Anand Rajaraman and Jeffrey David Ullman, *Mining of Massive Datasets*, Cambridge University Press, 2012.
- 5. Bill Franks, *Taming the Big Data Tidal Wave: Finding Opportunities in Huge Data Streams with Advanced Analytics*, John Wiley & sons, 2012.
- 6. Michael Minelli (Author), Michele Chambers (Author), Ambiga Dhiraj (Author), *Big* Data, Big Analytics: Emerging Business Intelligence and Analytic Trends for Today's Businesses, Wiley Publications, 2013.
- 7. Jiawei Han, Micheline Kamber, *Data Mining Concepts and Techniques*, Second Edition, Elsevier, Reprinted 2008.
- 8. Thomas Erl, Wajid Khattak, Paul Buhler, *Big Data Fundamentals: Concepts, Drivers & Techniques,* Pearson India, 2016.

Course Title: Machine Learning	L	Т	Р	Credits	Marks
Course Code: CSA633	Δ	0	0	4	100
Course Duration: 45-60 Hours		U	U	-	100

Course Objective: The main objective of this course is to acquaint students with an in-depth introduction to two main areas of Machine Learning and analyze a given problem in the language/framework of different AI methods (e.g., standard search algorithms or dynamic programming). Design and carry out an empirical evaluation of different algorithms on problem formalization, and state the conclusions that the evaluation supports

Course Outcomes:

CO-1	Introduction to machine learning.
CO-2	Understand the Linear machines and Learning decision trees.
CO-3	Understand the concepts of Instance-based Learning and Machine learning concepts and limitations.
CO-4	To learn about Machine learning assessment and Improvement and Support Vector
	Machines.

UNIT – A

10 Hours

- Introduction
 - Machine intelligence and applications
 - Pattern recognition concepts classification, regression, feature selection
 - Data Representation, Domain Knowledge for Productive use of Machine Learning, Diversity of Data: Structured / Unstructured, Forms of Learning
 - Supervised learning class conditional probability distributions, Examples of classifiers bayes optimal classifier and error, learning classification approaches.

UNIT-B

Linear machines

- General and linear discriminants, decision regions
- Single layer neural network, linear separability, general gradient descent, perceptron learning algorithm, mean square criterion and widrow-Hoff learning algorithm, backpropagation learning, on-line, off-line error surface, important parameters.

Learning decision trees

• Inference model, general domains, symbolic decision trees, consistency, learning trees from training examples entropy, mutual information, ID3 algorithm criterion, C4.5 algorithm continuous test nodes, confidence, pruning, learning with incomplete data

UNIT - C

Instance-based Learning

• Nearest neighbor classification, k-nearest neighbor, nearest neighbor error probability

Machine learning concepts and limitations

- Learning theory, formal model of the learnable, sample complexity, learning in zero-bayes and realizable case, VC-dimension
- Fundamental algorithm independent concepts, hypothesis class, target class, inductive bias, occam's razor, empirical risk, limitations of inference machines, approximation and estimation errors, Trade-off.

UNIT – D

Machine learning assessment and Improvement

• Statistical model selection, structural risk minimization, bootstrapping, bagging, boosting.

Support Vector Machines

• Margin of a classifier, dual perceptron algorithm, learning nonlinear hypotheses with perceptron kernel functions, implicit non-linear feature space, theory, zero-Bayes, realizable infinite hypothesis class, finite covering, margin-based bounds on risk, maximal margin classifier.

Reference Books:

- 1. E. Alpaydin, Introduction to Machine Learning, Prentice Hall of India, 2015.
- 2. The Elements of Statistical Learning, Trevor Hastie, Robert Tibshirani, Jerome Friedman, Springer 2009 (freely available online).
- 3. C. M. Bishop, Pattern Recognition and Machine Learning, Springer, 2006.
- 4. Kevin Murphy, Machine Learning: A Probabilistic Perspective, MIT Press, 2012.
- 5. T. M. Mitchell, *Machine Learning*, McGraw-Hill, 2017.
- 6. Willi Richert, Luis Pedro Coelho, *Building Machine Learning Systems with Python*, Packt Publishing, 2013.
- 7. Toby Segaran. Programming Collective Intelligence: Building Smart Web 2.0 Applications, 2007

Course Title: Internet of Things	L	Т	Р	Credits	Marks
Course Code: CSA634	4	0	0	1	100
Course Duration: 45-60 Hours	4	U	U	4	100

Course Objective: Students will be explored to the interconnection and integration of the physical world and the cyber space. They are also able to design & develop IOT Devices.

Course Outcomes:

CO-1	Learn and usage of the term "internet of things" in different contexts.						
CO-2	Understand the key components that make up an IoT system.						
CO-3	Understand the concepts of Data Acquiring and Business Models for Business						
	Processes.						
CO-4	To learn about Data Collection and IOT cloud-based services.						

UNIT – A

- An Overview of Internet of things, Internet of Things Technology.
- Behind Io Ts Sources of the Io Ts, M2M Communication, Examples of IoTs,
- Design Principles for Connected Devices Internet Connectivity Principles, Internet connectivity
- Application Layer Protocols: HTTP, HTTPS, FTP, Telnet.
- Business Models for Business Processes in the Internet of Things, IoT/M2M systems LAYERS AND designs standardizations, Modified OSI Stack for the IoT/M2M Systems, ETSI M2M domains and Highlevel capabilities

UNIT-B

- Communication Technologies, Data Enrichment and Consolidation and Device Management Gateway Ease of designing and affordability
- Design Principles for the Web Connectivity for connected-Devices, Web Communication protocols for Connected Devices, Message Communication protocols for Connected Devices, Web Connectivity for connected-Devices

UNIT – C

- Data Acquiring, Organizing and Analytics in IoT/M2M, Applications /Services /Business Processes, IOT/M2M Data Acquiring and Storage
- Business Models for Business Processes in the Internet Of Things, Organizing Data, Transactions, Business Processes, Integration and Enterprise Systems.

UNIT – D

- Data Collection, Storage and Computing Using a Cloud Platform for IoT/M2M Applications/Services, Data Collection, Storage and Computing Using cloud platform Everything as a service and Cloud Service Models
- IOT cloud-based services using the Xively (Pachube/COSM), Nimbits

10 Hours

10 Hours

15 Hours

and other platforms Sensor, Participatory Sensing, Actuator, Radio Frequency Identification, and Wireless, Sensor Network Technology, Sensors Technology, Sensing the World.

Reference Books:

- 1. Rajkamal, *Internet of Things: Architecture, Design Principles And Applications*, McGraw Hill Higher Education, 2017.
- 2. A. Bahgya and V. Madisetti, Internet of Things, University Press, 2015
- 3. Adrian McEwen and Hakim Cassimally, Designing the Internet of Things, Wiley, 2013.
- 4. Cuno Pfister, Getting Started with the Internet of Things, Oreilly, 2011.

Course Title: R Programming	L	Т	Р	Credits	Marks
Course Code: CSA635	1	0	0	4	100
Course Duration: 45-60 Hours	4	U	U	4	100

Course Objective: Understand the basics in R programming in terms of constructs, control statements, string functions and the use of R for Big Data analytics. Students explore that how to apply R programming for text processing, able to appreciate and apply the R programming from a statistical perspective.

Course Outcomes:

CO-1	Introduction to R Programming.
CO-2	To learn about Matrices, Arrays and Lists.
CO-3	Understand the concepts of Data Frames.
CO-4	To learn about OOP and Interfacing of R with other languages.

UNIT – A

Introduction

- Introducing to R , R Data Structures
- Help functions in R, Vectors, Scalars, Declarations
- Recycling, Common Vector operations,
- Using all and any Vectorized operations, NA and NULL values
- Filtering, Vectorized if-then else, Vector Equality, Vector Element

UNIT-B

Matrices, Arrays And Lists

 Creating matrices – Matrix operations – Applying Functions to Matrix Rows and Columns – Adding and deleting rows and columns – Vector/Matrix Distinction – Avoiding Dimension Reduction – Higher Dimensional arrays – lists – Creating lists – General list operations – Accessing list components and values – applying functions to lists – recursive lists

UNIT – C

Data Frames

- Data Acquiring, Organizing and Analytics in IoT/M2M, Applications/ Services /Business Processes, IOT/M2M Data Acquiring and Storage
- Business Models for Business Processes in the Internet Of Things, Organizing Data, Transactions, Business Processes, Integration and Enterprise Systems.

$\mathbf{UNIT} - \mathbf{D}$

OOP

• S3 Classes, S4 Classes, Managing your objects, Input/Output – accessing keyboard and monitor, reading and writing files, accessing the internet, String Manipulation, Graphics, Creating Graphs,

10 Hours

10 Hours

10 Hours

Customizing Graphs, Saving graphs to files, Creating threedimensional plots

Interfacing

• Interfacing R to other languages, Parallel R, Basic Statistics, Linear Model, Generalized Linear models, Non-linear models, Time Series and Auto-correlation, Clustering

Reference Books:

- 1. Norman Matloff, *The Art of R Programming: A Tour of Statistical Software Design*, McGraw No Starch Press, 2011.
- 2. Jared P. Lander, *R for Everyone: Advanced Analytics and Graphics*, Addison-Wesley Data & Analytics Series, 2013.
- 3. Mark Gardener, *Beginning R The Statistical Programming Language*, Wiley, 2013.
- 4. Robert Knell, *Introductory R: A Beginner's Guide to Data Visualisation*, Statistical Analysis and Programming in R, Amazon Digital South Asia Services Inc, 2013.

Course Title: Microprocessors and Its Applications Course Code: CSA671 Course Duration: 45-60 Hours

L	Т	Р	Credits	Marks
4	0	0	4	100

Course Objective: The purpose of this course is to teach students the fundamentals of microprocessor and to introduce students to features and technology of microprocessor systems. The students studying the subject are supposed to learn the architecture of a typical microprocessor and also get general information about micro-processor based control systems.

Course Outcomes:

CO-1	Learn the history of microprocessors, Microcomputer structure and Architecture of 8085/8086 Microprocessor
CO-2	Understand the Memory Interface.
CO-3	Understand the Interrupts and Direct Memory Access (DMA).
CO-4	Acquired the knowledge about Bus Interface and Assembly Language Programming.

UNIT – A

Introduction

- Introduction to Microprocessor
- Microcontroller and Microcomputer

Microcomputer structure

- Processor, memory and I/O; Bit slices and 8/16/32- bit microprocessors
- Microprocessor architecture (registers, index and stack pointers, addressing modes)
- I/O interface adapters (parallel and serial) interface devices, system clock, clock phase and bit rates

Architecture of 8085/ 8086 Microprocessor

- Description of various pins
- Configuring the 8086/8088 microprocessor for minimum and maximum mode systems description of system mode interfaces
- Internal architecture of the 8086 / 8088 microprocessor, system clock, Bus cycle, instruction execution sequence.

UNIT – B

Memory Interface

- Memory Devices
- Address Decoding, 8-bit, 16-bit, 32-bit and 64-bit memory interfaces
- Dynamic RAM

Basic I/O Interface

- I/O Port Address Decoding
- Programmable Peripheral Interface
- 8279 Programmable Keyboard/Display Interface
- 8254 Programmable Interval Timer

15 Hours

15 Hours

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• 16550 Programmable Communication Interface

UNIT – C

Interrupts

- Basic Interrupt Processing
- Hardware Interrupts
- Expanding the Interrupt Structure
- 8259A Programmable Interrupt Controller

Direct Memory Access (DMA)

- Basic DMA Operations
- 8237 DMA Controller
- Shared Bus Operations

UNIT – D

Bus Interface

- ISA, EISA
- VESA Buses, PCI, USB Bus

Assembly Language Programming

• Addition, Subtraction, Complement First and Second, Shifting of 8 and 16-bit number by one and two bits.

Reference Books:

- 1. Barry B. Brey, *The Intel Microprocessors* 8086/8088, 80186/80188,80286, 80386, 80486, Pentium, Pentium Pro Processors, Pentium II, Pentium III, Pentium 4 and Core2 with 64-bit Extensions: Architecture, Programming and Interfacing, 8th Edition, New Delhi: Pearson Education-2009.
- 2. Khambata J., *Microprocessor and Microcomputer*, New York: John Wiley and Sons, 1987.
- 3. Liu, Y., Gibson, and G.A., *Microcomputer Systems: The 8086/8088 Family*, New Delhi: Prentice Hall, 2nd Edition, 1986.
- 4. Tribel Walter, *The 80386, 80486, and Pentium Processors: Hardware, Software, and Interfacing*, New Delhi: Prentice Hall, ISBN #0-13-533225-7, 1998.
- 5. Douglas V. Hall, *Microprocessors and Interfacing Programming and Hardware*, New Delhi: Tata McGraw Hill Publishing Company Ltd, 2006.

15 Hours

15 hours

Course Title: Distributed and Parallel Processing Course Code: CSA675 Course Duration: 45-60 Hours

Ι	_	Т	Р	Credits	Marks
0)	0	4	2	50

Course Objective: The objective of this course is to introduce students to the fundamentals and techniques of distributed computing, distributed operating systems and provides them with the basic skills of how to write distributed programs. Topics to be covered include: distributed computing, parallel processing, parallel processing architecture, concurrency, inter-process communications, distributed objects, application programming interfaces (RMI, RPC).

Course Outcomes:

CO-1	To understand basic concepts distributed systems and Inter-process Communication							
CO-2	To understand Distributed Operating Systems and Parallel Processing.							
CO-3	Student must be able to understand Parallel Processing Architectures, Data Dependency Analysis and Thread Based Implementation.							
CO-4	Student must know Recovery and Fault Tolerance and Algorithms for Parallel Machines.							

UNIT-A

Introduction

- Definition, Characteristics, Goals and applications of Distributed Computing,
- Basic design issues and user requirements

Inter-process Communication

- Client Server Communication, Group Communication
- IPC in UNIX. Remote Procedure Calls
- Design issues and implementation

UNIT-B

Distributed Operating Systems

- Introduction, Kernel, Process and Threads, Communication.
- Simple distributed transactions and Nested transactions, Atomic Commit protocols
- Concurrency control, N distributed transaction,
- Distributed deadlocks
- Transactions with replicated data.

Parallel Processing

• Introduction, Need for Computational speed; Applications of parallel computers in various fields including Mathematics, Physics, Chemistry and Computer Science

UNIT-C

Parallel Processing Architectures

15 Hours

- Parallelism in Sequential Machines, Abstract model of parallel computer
- Multiprocessor architecture, programmability issues

Data Dependency Analysis

- Types of Dependencies, Loop and Array Dependence
- Loop Dependence Analysis, Solving Diophantine Equations.

Thread Based Implementation

• Thread Management, Thread Implementation

UNIT-D

Recovery and Fault Tolerance

• Transaction recovery, Fault tolerance, Hierarchical and group masking of faults.

Algorithms for Parallel Machines

- Speedup, Complexity and Cost, Parallel Reduction
- Quadrature Problem, Matrix Multiplication
- Parallel Sorting Algorithms and Solving Linear System

Reference Books:

- 1. Sasikumar. M., Shikhara, Dinesh and Prakash Ravi, *Introduction to Parallel Processing*, New Delhi: PHI (2nd Ed), 2014.
- 2. Coulouris George, Dollimore Jean, Kindberg Tim, *Distributed Systems: Concepts and Design*, New Delhi: Pearson Education 5th edition, 2011.
- 3. Madnick and Donovan, Operating System, New Delhi: McGraw Hill, 1997
- 4. Wilkinson and Barry, *Parallel Programming Techniques & Applications*, New Delhi: Pearson Education, 2007.
- 5. Crichlow and Joel M., *An Introduction to Distributed and Parallel Computing*, New Delhi: PHI, 1997.
- 6. Rajaraman V., Elements of Parallel Computing, New Delhi: PHI, 1990
- 7. A.S. Tenenbaum, Operating System: Design and Implementation, New Delhi: PHI, 2006.

Course Title: Digital Image Processing	L	Т	Р	Credits	Marks
Course Code: CSA678	4	0	0	Λ	100
Course Duration: 45-60 Hours	-	0	0	+	100

Course Objective: To introduce basic image processing techniques, sptial and frequency domain, linear programming, color image processing, image compression, etc.

Course Outcomes:

CO-1	Fundamentals of image processing, basic filters and image processing operations
CO-2	Image Enhancement operations in Spatial and Frequency domain
CO-3	Color and Morphological Image Processing and applications of image processing
CO-4	Image Compression and its methods

UNIT – A

Introduction

- Fundamental Steps in Image Processing
- Element of Visual Perception
- A simple image model, sampling and quantization
- Some Basic Relationships Between Pixel
- Image Geometry in 2D

Image Processing Techniques

- Basic Intensity Transformation Functions
- Image Restoration
- Histogram Processing: Histogram Equalization, Histogram matching, Local Histogram Processing, Using Histogram Statistics for Image Enhancement
- Image Subtraction, Image Averaging
- Filtering: Smoothing Spatial Filters, Sharpening Spatial Filters

UNIT – B

Introduction to the Fourier Transformation

- Discrete Fourier Transformation
- Fast Fourier Transformation
- Image Smoothing Using Frequency Domain Filters: Ideal Lowpass Filters, Butterworth low pass filters, Gaussian Lowpass Filters
- Image Sharpening Using Frequency Domain Filters: Ideal High pass Filters, Butterworth High pass filters, Gaussian High pass Filters, Unsharp Masking, High boost Filtering and High Frequency-Emphasis filtering.

UNIT – C

Techniques of Color Image Processing

- Color image signal representation
- Color System Transformations
- Extension of Processing Techniques to Color Domain

Morphological Image Processing

10 Hours

10 Hours

- Erosion and Dilation
- Opening and Closing
- Hit or- miss Transformations
- **Applications of Image Processing**
 - Picture Data Archival
 - Machine Vision
 - Medical Image Processing

UNIT-D

Introduction to Image Compression

- Coding Redundancy
- Spatial and Temporal Redundancy
- Irrelevant Information
- Measuring Image Information

Basic Compression Methods

- Huffman Coding
- LZW Coding
- Run Length Coding
- Wavelet Coding

Reference Books:

- 1. Gonzalez Rafael C. and Woods Richard E., *Digital Image Processing*, New Delhi: Prentice–Hall of India, 2002.
- Pratt William K., *Digital Image Processing: PIKS Inside* (3rd ed.), New Jersy: John Wiley & Sons, Inc. 2001

Inc., 2001.

- 3. Bernd Jahne, *Digital Image Processing*, (5th revised and extended edition), Springer, 2002
- 4. Annadurai S. and Shanmuga Lakshmi R., *Fundamentals of Digital Image Processing*, New Delhi: Pearson Education, 2007
- 5. Joshi M.A., *Digital Image Processing: An Algorithmic Approach*, New Delhi: Prentice-Hall of India, 2006
- 6. Sridhar, *Digital Image Processing* 2ed, Oxford University Press.

Course Title: Soft Computing Course Code: CSA682 Course Duration: 45-60 Hours

L	Т	Р	Credits	Marks
4	0	0	4	100

Course Objective: To introduce the concepts of artificial neural networks, fuzzy sets, fuzzy logics, various search techniques, genetic algorithms, supervised and unsupervised learning, neuro-fuzzy systems and their applications.

Course Outcomes:

CO-1	Learn soft computing techniques genetic algorithm concepts.			
CO-2	Analyze various neural network architectures.			
CO-3	Understand Fuzzy Systems and Applications.			
CO-4	Learn soft computing applications			

UNIT-A Introduction

15 Hours

- Introduction to soft computing; introduction to biological and artificial neural network, genetic algorithm
- Introduction to fuzzy sets and fuzzy logic systems

Genetic Algorithm and Genetic Programming

- Introduction to Genetic Algorithm, Genetic Operators and Parameters, Genetic Algorithms in Problem Solving, Theoretical Foundations of Genetic Algorithms, Implementation Issues.
- Genetic Programming: Characteristics of genetic programming: Human, Competitive, High-Return, Routine, Machine Intelligence; Data Representation: Crossing Programs, Mutating Programs, The Fitness Function.
- Advantages and Limitations of Genetic Algorithm.
- Applications of Genetic Algorithm.

UNIT-B

15 Hours

Artificial Neural Networks and Applications

- Introduction, Basic models of ANN, Important terminologies, Supervised Learning Networks, Perception Networks, Adaptive Linear Neuron
- Backpropogation Network. Associative Memory Networks. Training Algorithms for pattern association, BAM and Hopfield Networks
- Neural network applications in control systems. Neural Nets and applications of Neural Network.

Unsupervised Learning Network

• Introduction, Fixed Weight Competitive Nets, Maxnet, Hamming Network, Kohonen Self-Organizing Feature Maps

• Learning Vector Quantization, Counter Propogation Networks, Adaptive Resonance Theory Networks. Special Networks-Introduction to various networks

UNIT-C

Fuzzy Systems and Applications

- Introduction to Classical Sets (crisp Sets) and Fuzzy Sets- operations and Fuzzy sets
- Fuzzy reasoning; fuzzy inference systems; fuzzy control; fuzzy clustering
- Membership functions- Features, Fuzzification, membership value assignments, Defuzzification, applications of fuzzy systems
- Neuro-fuzzy systems: neuro-fuzzy modelling; neuro-fuzzy control

UNIT-D

15 Hours

Applications

- Pattern Recognitions, Image Processing, Biological Sequence Alignment and Drug Design
- Robotics and Sensors, Information Retrieval System, Share Market Analysis, Natural Language Processing

Reference Books:

- 1. Sivanandam S N and Deepa S N, *Principles of Soft Computing*, New Delhi: Wiley India (2nd Ed), 2011.
- 2. Karray Fakhreddine O, Silva Clarence D, *Soft Computing and Intelligent System Design*, New Delhi: Pearson Edition, 2009.
- 3. Mitchell M., An Introduction to Genetic Algorithms, New Delhi: Prentice-Hall, 2000.
- 4. Jang J.S.R., Sun C.T. and Mizutani E., *Neuro-Fuzzy and Soft Computing*, New Delhi: PHI, Pearson Education, 2004.
- 5. Rich Elaine and Knight Kevin, Artificial Intelligence, New Delhi: TMH, 2008
- 6. Ross Timothy J., *Fuzzy Logic with Engineering Applications*, New Jersy: Wiley (3rd Ed), 2011.
- 7. Rajasekaran S. and Pai G.A.V., *Neural Networks, Fuzzy Logic and Genetic Algorithms*, PHI, 2013.
- 8. Goldberg Davis E., *Genetic Alorithms, Search, Optimization and Machine Learning*, Addison Wesley, 1989.
- 9. Jang J.S.R., Sun C.T., Mizutani E, *Neuro-Fuzzy and Soft Computing: A Computational Approach to Learning and Machine Intelligence*, Prentice Hall, 1997.
- 10. Melanie Mitchell, An Introduction to Genetic Algorithms, London: MIT press, 1999.

Course Title: System Software Course Code: CSA683 Course Duration: 45-60 Hours

Course Objective: This course demonstrates an in-depth understanding system software loader, linker, assembler, compiler, and parsing techniques.

Course Outcomes:

CO-1	Learn and classify different methodologies, concepts and approaches to System						
	Software Programming.						
CO-2	Understand the Loaders & Linkage Editors, and Compilers.						
CO-3	Understand the Compilers and its construction tools.						
CO-4	Acquired the knowledge about parsing techniques.						

UNIT – A

System Software

• Definition, Evolution of System Software

Assemblers

- Elements of Assembly Language Programming
- Overview of Assembly Process
- Design Options- One Pass Assembler & Multi Pass Assembler
- Macro Processors: Basic Functions
- Design Options-Recursive Macro Expansion
- General Purpose Macro Processors
- Macro Processing Within Language Translators

UNIT-B

Loaders & Linkage Editors

- Loading, Linking & Relocation
- Program Relocatibility
- Overview of Linkage Editing
- linking for Program Overlays

Compilers

- Phases of Compilation Process
- Logical Analysis
- Parsing, Storage Management Optimisation
- Incremental Compilers
- Cross Compilers
- P Code Compilers

UNIT – C

Compilers

- Phases And Passes
- Analysis-Synthesis Model of Translation

L T P Credits Marks 4 0 0 4 100

15 Hours

15 Hours

Compiler Construction Tools

- Lexical Analysis
- Process of Lexical Analysis
- Finite State Automata, DFA And NFA
- Recognition of Regular Expressions, LEX

UNIT – D

Parsing Techniques

- 1. Top Down & Bottom-Up Parsing
- Shift Reduce Parsing, Operator Precedence Parsing
- Predictive Parsers Automatic Construction of Efficient Parsers
- LR Parsers
- The Canonical Collection of LR(0) Items
- Constructing SLR Parsing Tables
- Constructing Canonical LR Parsing Tables, Constructing LALR Parsing Tables

Reference Books:

- 1. Beck Leland L., *System Software, An introduction to system programming*, New Delhi: Addison Wesley, 2009.
- 2. Dhamdhere D.M., Introduction to System Software, New Delhi: Tata McGraw Hill, 1990.
- 3. Dhamdhere D.M., *System Software and Operating System*, New Delhi: Tata McGraw Hill, 1992
- 4. Alfred V Aho and Ullman Jeffery D, *Principles of Compiler Design*, New Delhi: Narosa/Addison Wesley, 1986.
- 5. Donovan J. John, System Programming, New Delhi: Tata McGraw Hill, 1999.

Course Title: Natural Language Processing Course Code: CSA691 Course Duration: 45-60 Hours

L	Т	Р	Credits	Marks
4	0	0	4	100

15 Hours

15 Hours

15 Hours

Course Objective: To provide basic knowledge about Natural language processing viz. Morph, Part of speech tagging, syntactic analysis, semantic analysis etc.

Course Outcomes:

CO-1	Understand the basics of Natural Language Processing.					
CO-2	Understand Syntax: Word Classes, Context Free Grammars and Parsing					
CO-3	Understand the Word Sense Disambiguation.					
CO-4	Acquired the knowledge about various statistical techniques used in NLP					
UNIT – A 15 Hours						

UNIT – A

Introduction to Natural Language Processing

- Definition, History
- Applications, Goals
- Regular expressions and Automata
- Morphology and Finite State Transducers

UNIT-B

Syntax

- Word Classes and Part-of Speech Tagging
- Context Free Grammars for English
- Parsing with Context-Free Grammars.

UNIT – C

Word Sense Disambiguation

- Selection Restriction Based Disambiguation
- Robust WSD: Machine Learning, Supervised Learning Approaches, Bootstrapping Approaches, Unsupervised Methods, Dictionary Based Approaches.

UNIT - D

Introduction to various statistical techniques used in NLP

- Introduction to computation al linguistic
- Hidden Markov Model •
- Support Vector Machine
- CRF, N-Gram, HMMs

Reference Books:

- 1. Grosz, B.J., Sparck Jones, K. & Webber, B.L. (eds)., Readings in natural language processing, Los Altos, CA. Morgan Kaufmann, 1986.
- 2. Allen, J., Natural Language Understanding, Redwood City, CA. Benjamin/Cummings, 1995.

- 3. Bharti, Akshar, Chaitanya Vineet, Sangal Rajeev, *Natural Language Processing*, Prentice Hall.
- 4. Jurafsky, D. & J. Martin, Speech and Language Processing: An Introduction to Natural Language Processing Computational Linguistics, and Speech Recognition, Prentice Hall, 2000.

Course Title: Elective-II Laboratory Course Code: CSAXXX

L	Т	Р	Credits	Marks
0	0	4	2	50

Implementation of the concepts of the course chosen from Elective-I

Course Title: Digitizing Industry Knowledge for Software DevelopmentCourse Code: CSA692LTPCreditsNCourse Duration: 45-60 HoursLTPCreditsN

L	Τ	Р	Credits	Marks
4	0	0	4	100

15 Hours

13 Hours

12 Hours

15 Hours

Course Objective: To provide the basic knowledge about Knowledge Driven Development (KDD) and the problem faced by software developer in completing the project.

Coul	se outcomes.				
CO-1	Understand lifecycle processes and agile approaches of software Development.				
CO-2	Apply novel software models and techniques to bring out innovative and solutions for the growth of the society.				
CO-3	Model and Analyse structure and behaviour of a software system.				
CO-4	Design a solution to a given problem and evaluate the same in various scenarios.				

UNIT – A

Problem Space Understanding

- Importance, Problem Space Understanding in Enterprise Systems,
- Information Technology: Overview and its role in industry

UNIT-B

Knowledge Management System

- Current Challenges, Knowledge Life cycle and levels of Knowledge, Knowledge Driven Development
- Domain Knowledge Framework: Structure Plus Content, Connecting statements together.

UNIT – C

Knowledge about Finance

- Banking: Banking Domain Knowledge-Sprinkles, Administrative of Corporate Banking Products, Administration of Investment Banking Products, Insurance: Overview, Insurance Domain Knowledge-Sprinklers,
- Automobile: Overview, Automobile Domain Knowledge-Sprinkles

UNIT – D

Knowledge about Models

• Atomic Knowledge Model - Delivering IT Projects reusing Industry Knowledge. Digital transformation and the role of Knowledge Driven Development

• Digitizing Industry Knowledge for Software Development by Manoj Kumar Lal Published by Notion Press.

L	Τ	Р	Credits	Marks
4	0	0	4	100

Course Title: Cybersecurity Course Code: CSA693 Course Duration: 45-60 Hours

Course Objective: To implement successful solutions to the security needs of a business through risk compliance, incident handling, integrated network solutions, and application development while maintaining an ethical profile.

CO-1	Student should understand cyber-attack
CO-2	Types of cybercrimes
CO-3	Cyber laws and also how to protect them self and ultimately society from such attacks

UNIT-A

Introduction to Security: Need for security.

- Security approaches, principles of security, types of attacks.
- Digital Privacy, Online Tracking, Privacy Laws, Types of Computer Security risks (Malware, Hacking, Pharming, Phishing, Ransomware, Adware and Spyware, Trojan, Virus, Worms, WIFI Eavesdropping, Scareware, Distributed Denial-Of-Service Attack, Rootkits, Juice Jacking),

UNIT-B

12 Hours

15 Hours

- Antivirus and Other Security solution, Password, Secure online browsing, Email Security, Social Engineering, Secure WIFI settings, Track yourself online, Cloud storage security, IOT security, Physical Security Threads.
- Systems Vulnerability Scanning Overview of vulnerability scanning, Open Port / Service Identification, Banner / Version Check, Traffic Probe, Vulnerability Probe, Vulnerability Examples, OpenVAS, Metasploit.

UNIT-C

10 Hours

- Networks Vulnerability Scanning Netcat, Socat, Understanding port and services tools-Data pipe, Fpipe, Win Relay, Network Reconnaissance-Nmap.
- Network Defense tools Firewalls and Packet Filters: Firewall Basics, Packet Filter Vs Firewall, how a Firewall Protects a Network, Packet Characteristic to Filter, Stateless Vs Stateful Firewalls, Network Address Translation (NAT) and Port Forwarding the basis of Virtual Private Networks, Linux Firewall, Window Firewall, Snort: Introduction Detection System

• Introduction to Cyber Crime and law Cyber Crimes, Types of Cybercrime, Hacking, Attack vectors, Cyberspace and Criminal Behavior, Clarification of Terms, Traditional Problems Associated with Computer Crime, Introduction to Incident Response, Digital Forensics, Computer Language, Network Language, Realms of the Cyber world.

Reference Books:

- 1. Cryptography and Network Security: Behrouz A. Forauzan 2/e
- 2. Cryptography and Network Security: William Stallings 4/e
- 3. nAnti-Hacker Tool Kit (Indian Edition) by Mike Shema, Publication Mc Graw Hill.
- 4. Cyber Security Understanding Cyber Crimes, Computer Forensics and Legal Perspectives by Nina Godbole and Sunit Belpure, Publication Wiley.